



[www.gosforthpark.newcastle.sch.uk](http://www.gosforthpark.newcastle.sch.uk)

July 11th 2025 Issue 6/7 Summer Term 2



## Gosforth Park Summer Festival!

On Monday, we look forward to welcoming our wonderful GPFS community to a fun-filled afternoon for our annual **Summer Festival!**

There will be a whole host of exciting stalls, activities and food & drink on offer. Please remember to bring **cash** as most of our stalls will not be able to facilitate card payments.

Families are encouraged to bring their own picnic blankets, camping chairs and garden games to entertain the kids.

Please bring any **nut free** cake donations to the school office on Monday morning.

We can't wait to see you there!



Mrs Lamb & the PTFA

## Summer Festival - logistics!

- ✓ Adults and adults with toddlers – please use visitor toilet near main reception or toilet in shower room (old library).
- ✓ Children to use school toilets – adults must not go into these bathrooms.
- ✓ Please exit via KS2 playground and gate (do not exit the building by returning inside).
- ✓ Food and drink can be purchased in the large hall and in the outdoor area near the rainbow canopy.
- ✓ Please consume food and drink in the large hall or outside.
- ✓ We are not expecting a fire alarm – should the fire alarm sound, please make your way to the KS1 playground – the children will line up on the top yard.
- ✓ Please do not take photographs in school in case there are any children or photos of children and their work who do not have permission.
- ✓ Photographs of your own children can be taken outside. Please do not post these on social media in case there are any children in the background who do not have permission.

Thank you!



## End of Year Reports

**School reports** were sent home with the children today (11th July)

If you require an extra copy for different households, please let the school office know.

If you would like to pop in to discuss reports with your child's class teacher, please let us know. Staff will be available after school on Thursday 17th July.

We are so proud of all of our children for what they have achieved this year!

Mrs Lamb



## Children's Work Books

Next week, children will be bringing home all of their fantastic books showcasing their amazing learning journeys this year. If you could send your child to school with a sturdy bag for life **next Thursday** that would be really helpful.

## Tapestry

Reception Parents, please download your Tapestry learning journeys as soon as possible. These will be deleted after 25/07/25 so we can set up our new Nursery and Reception children. We don't want you to lose these precious memories!

## Pre-loved Uniform

**School jumpers and cardigans do not have to be worn in the last week so we can get pre-loved uniform turned around for anyone wanting to purchase items for September.**

As you'll remember, our fantastic **PTA** purchased children from Reception to Year 3 a **new branded uniform item** for last September. We'd love to make sure these are reused, recycled and re-loved!

Please bring along any pre-loved uniform to the **Summer Festival on Monday 15<sup>th</sup> July** (or sooner if not needed). There is a drop off area in the main entrance.



## Lost Property

Mrs Hall has been working her way through a mountain of lost property this week! This will be displayed on the playground at the Summer Festival. Please check for any missing items – any items not claimed will be recycled.

## Gold Star Bands

There will be one final celebration assembly next week where children will be awarded any final gold star bands for the year. Please can we ask that any previous bands are returned to school next week to be washed over the summer, ready for recycling in September.



## School Games Gold Award

We are delighted to announce that this year Gosforth Park has achieved the coveted **PE School Games Gold Award** for our high-quality Physical Education offer. Criteria for the award include: 30 active minutes per day, extra-curricular sports, high quality teaching and pupil sports leader responsibilities.

In addition to this, our incredible **Miss Walsh** has been awarded '**Outstanding PE Lead of the Year**' by Newcastle Local Authority. We could not be prouder! What a fantastic way to end the school year.  
**Congratulations!**

Mrs Lamb



## Reading Books

Dear reception and KS1 parents

**Reception and Year 1** parents: Please bring reading records and any Little Wandle & library books into school on Monday.

**Year 2** parents: Please bring all reading records, colour band books and library books back on Monday.

If you have multiple books at home from previous weeks, please bring them all back. These can be brought to school in amnesty with no questions asked.

We need all these items brought in to school so that we can get your child organised with a new reading book and pleasure book from the library to take home over the summer.

Reception and year 1, please remember that you can use **Big Cat Collins Hub** over the summer to read all the amazing Little Wandle books that you have read this year. I have assigned them all week by week as you have read them.



Thank you,  
Mr Patterson



## Book Bags

As space in school is limited, please only send children with book bags in September. We do not have space to store 30 large backpacks in each cloakroom/classroom.

Thank you

Mrs Lamb



## End of Term Book Amnesty

The bookshelves are looking very empty at GPFS. As we approach the end of term, please have a good hunt around and return any reading/library books to your child's class teacher or the office.

Don't worry if it's a huge pile – there'll be no questions asked!

Miss Bell

## Reminder

Our last day of Summer term is **Friday 18<sup>th</sup> July**. We return on **Tuesday 2<sup>nd</sup> September** (Monday 1<sup>st</sup> September is a training day).



## Year 4 Shirt Signing

On **Friday 18<sup>th</sup> July**, Year 4 will be invited to bring their school jumper or t-shirt to be signed by their peers and teachers. The children look forward to this event and love to keep their old t-shirt as a reminder of their time at Gosforth Park.

If you would like your child to take part, please:

- Send them to school with a spare t-shirt or jumper (not the one that they are wearing) in a named bag.
- Bring in a suitable pen.

Miss Bell and Miss Tate



Rugby Minis will be starting again in the week beginning 8th September. Please use the links below to book directly.

Booking Links:

- Tuesday Club: [Gosforth Park First-Reception, Year 1&2 | Rugby Minis](#)
- Thursday Club: [Gosforth Park First-Years 1,2, 3&4 | Rugby Minis](#)



## Reception

### Pirate Day + Rockpool School

Ahoy there maties! On Thursday, Reception had the best time taking part in their annual **Pirate Day!**

As part of arrrr pirate-themed activities we had a brilliant time observing and handling rockpool creatures.

A big thank you to **Rockpool School** for providing this experience and our fantastic PTFA who fully funded the workshop!



Miss Coughlan & Miss Parsons-Munn



## Year One

### Seaside Workshops

On Wednesday, Year One consolidated their knowledge about seashores in the past with a lovely day of interactive learning. Children enjoyed a live **Punch and Judy show** and had an opportunity to draw and handle real puppets. A big thank you to Ron Wood for providing this experience and to the PTFA who fully funded the workshop.



Mr Hindess



Below is a reminder of the new class structure and staffing for next academic year. We are excited to welcome our new staff members to the GPFS team!

<b>Nursery</b> Ms Gasper, Mrs Wells Mrs Dunn, Mrs Dodds, Mrs Ivison
<b>Rec</b> Miss Parsons-Munn Mrs Matthewson, Mrs Sierkova
<b>Rec</b> Miss Coughlan Mrs Rivett, Mrs Dodds
<b>Year 1</b> Mr Edwards
<b>Year 1</b> Miss Pope
<b>Year 1 Support Team</b> Mrs T Lamb, Mrs Sarder, Miss Matson, Mrs Rivett, Mrs Sierkova
<b>Year 2</b> Mr Patterson
<b>Year 2</b> Miss Tate
<b>Year 2 Support Team</b> Miss Bolton, Mrs Fatima, Miss Curtis
<b>Year 3</b> Mr Hindess/Mrs Armstrong
<b>Year 3½</b> Mr Guest
<b>Year 4</b> Miss Bell
<b>KS2 Support Team</b> Miss Smith, Mrs Lucas, Mrs Dlay, Mrs Sedgewick

We will be holding our yearly **meet the teacher** days early in September where you will get a chance to spend time talking to your child's class teacher and asking any questions.

## New Topics 2025/26

Below are the topics that our children will be studying when they arrive back with us after the summer holiday:

### Reception – All About Me



**All About Me** enables our children to build relationships, get to know their new teachers and foster new friendships. Children build on their prior knowledge of the school environment, their local area and the wider community.

### Year One – Pirates



**Pirates** is an engaging and exciting Geography based topic which introduces children to map work, compass directions and the 4 countries that make up the UK. We love our trip to the Royal Navy Museum where we get to explore real ships!

### Year Two – Gosforth is Great!

**Gosforth is Great** introduces our children to their local area through describing physical and human characteristics of their environment. Our map skills and fieldwork knowledge are enhanced through exploring the wider locality. This builds on our prior learning from our Year 1 experiences.

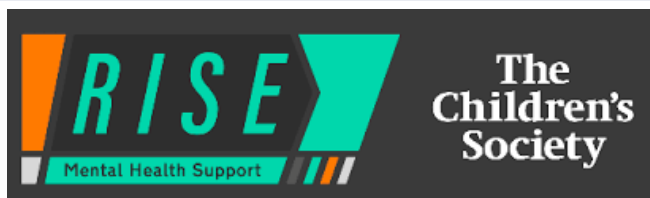


### KS2 – Gosforth is Greater!

**Gosforth is Greater** – the geography topic that we love so much that we do it twice! This time we delve into the world of 4 figure grid references and OS maps. We plan our own fieldwork data gathering with the question, 'How could our local high street be improved?' before we head up the road to interview members of the public!

Please feel free to explore our school website **Geography Curriculum** page to find out more!

Mr Hindess



The RISE team has space for two 1:1 parent interventions to help their child with fears and worries. If you are interested in finding out more about this support, please contact [Newcastle2MHST@childrenssociety.org.uk](mailto:Newcastle2MHST@childrenssociety.org.uk) and check out the end of the newsletter for posters with more information.

Huge thanks to Annie from RISE for sharing the following information about different groups available over the summer.

### **Solihull Babies**

Thursdays from 17<sup>th</sup> July 10-12

@ Byker Sands Family Centre

Runs for 6 weeks

For more info about the Solihull approach please visit [The Solihull Approach \(0-5 years\) - Newcastle Hospitals NHS Foundation Trust](#)

### **Decider Skills**

Tuesdays from 29<sup>th</sup> July 10-12

@ Byker Sands Family Centre

And runs for 6 weeks

For children aged primary school age and above to attend with their parent/carer.

A fantastic new course to support young people and their parents to give them coping strategies to deal with life's stresses.

For more information on this please visit [The Decider Skills | The Decider](#)

### **Henry workshops (health and nutrition for the young)**

Wednesday 13<sup>th</sup> Aug 10-12

And/or 27<sup>th</sup> August 10-12

@ Byker Sands Family Centre

Fussy Eating and another session title tbc.

These are great sessions if you are worried about what a child is eating and would like to get some support to encourage them to try a wider range of foods.

For more information about this please visit [Homepage | HENRY](#)

### **Sleep Workshop**

Friday 29<sup>th</sup> August 10-12

@ Byker Sands Family Centre

Loads of helpful tips and advice for your child to get a better night's sleep

**All sessions are for parents and carers of children who live in Newcastle.**

**There is no creche available over the summer holidays and children are not able to attend (apart from the Decider Skills session) but if you wish to attend a programme and need creche you can apply for one of the Autumn term sessions where creche will be available. Dates and times tbc.**

**To apply for any of these courses please fill in the "raise an enquiry" form listed on the early help page -[Early Help - Newcastle](#)**





Congratulations to Grace who was awarded Coaches Player from her netball team - Great Park Netball Club. Well done!



Well done to Myles who took part in a sea dip at South Shields to raise money for Red sky foundation- it was super cold and he was so brave to do such a great thing for charity – we are so proud of you!



Congratulations to Georgie who has done really well with her swimming recently, gaining her 200m badge and Stage 5. What an achievement!



A massive congratulations to **Frankie** in Y3 who attended his gymnastics championship this weekend. Frankie performed a floor and vault routine in front of over 200 people! We are so proud of you Frankie



Congratulations to Martha in Y1 for achieving her 100m swimming badge this week! Martha swam 50m front crawl and 50m backstroke without stopping- we are so proud of you!







We are so lucky to have several beautiful beaches in our area that are easy to visit and we may be heading to the beach abroad too. They can lead to a great day out but it is worth reminding ourselves about beach and water safety.

The RNLI have a fantastic website with lots of information on this: <https://rnli.org/safety>. By using this link you can learn about signs and flags on the beach, what to do if you get in trouble, cold water shock and 'float to live'. There are demonstration videos and information on various risks including riptides. It is not only important to educate ourselves about water safety, but we should talk to our children about how to keep safe both on the beach and in the water. There are some bookable Swim Safe sessions, for children aged 7-14, but unfortunately these are not in our local area this year (perhaps worth checking out to see if any coincide with a planned holiday or day out). Perhaps you could practise the safety tips in a swimming pool instead. <https://rnli.org/safety>

For additional water safety information also see: <https://www.rlss.org.uk/staying-safe-in-on-and-around-the-water>

Mrs Wells



Our Golden Welly award goes to Miss Bell's class this week.

It's been lovely to see them dressing up, role playing and being imaginative!

You'll all be fabulous role models at GEMS as you continue your Opal play journey there!

Ms Gasper

## Makaton

This week's sign is –

### Sign of the Week

#### Play

Sign



Symbol



## Attendance

Thank you so much for your support so far this year in making sure your child attends school and is punctual. Our overall school attendance this year to the end of the day on Friday 4th July was **97%** up from **96.6%** last year. Thank you so much for your support in helping us reach our target.

Our whole school attendance to date is a fantastic **97%** up from **96.2%** this time last year!

Our classes of the week this week are:

**Reception Miss Coughlan** with **100%** and  
**Year 1 Miss Pope** with **99.2%**

Well done everyone!

Mrs Lamb

## Uniform Reminder

### Year R – Year 4:

- White Polo Shirt - either completely plain or with school logo
- Navy round neck sweatshirt or cardigan completely plain or with school logo
- Plain grey or black trousers, shorts, skirts, pinafores.
- During the Summer Term, navy gingham dresses may be worn
- Sensible fitting smart black shoes, trainers or boots. Shoes with a heel are not permitted.
- Plain grey, black or white tights or socks.

### PE

To be worn on PE days

- White Polo Shirt or round neck t-shirt - either completely plain or with school logo
- Navy shorts, joggers or leggings.
- Navy jumper or hoodie completely plain or with school logo
- Trainers

### Jewellery

- Small earring studs and a wrist watch may be worn (smart watches are not allowed); however these must be removed for PE. If earrings cannot be removed, they must be covered.
- Navy books bags are recommended (plain or with the school logo). We do not have space in school to store any bags larger than this, such as back packs.
- Coats can be of any type or colour. We play out in any weather. Please sure your child brings a coat every day.

# Important Dates 2024-2025

Summer 2	
Monday 14 <sup>th</sup> July	Summer Fayre + BBQ
Thursday 17 <sup>th</sup> July	Leavers Assembly + Presentations – doors open at 1.45pm for 2pm start
Friday 18 <sup>th</sup> July	Last Day of Term

## Reminder

Our last day of Summer term is **Friday 18<sup>th</sup> July**. We return on **Tuesday 2<sup>nd</sup> September** (Monday 1<sup>st</sup> September is a training day).

Training dates for the academic year 2026-2027 will be published in the Spring Term.

## Draft Dates 2025 – 2026

Autumn One	
Monday 1st September	Training Day
Tuesday 2nd September	School re-opens
Tuesday 2nd September	New Reception Parents/Carers Coffee morning in the community room 9:00 – 10:00
Friday 5th September	Reading meeting for Reception Parents 9:00 – 10:00 enter via Wraparound
Monday 8th September	New Nursery Parents/Carers Coffee morning in the community room 9:00 – 10:00 small hall enter via Wraparound
Thursday 11th September	Reading meeting for Year 1 Parents 9:00 – 10:00 enter via Wraparound
Friday 12th September	9:00 – 10:00 Reception Classes: Meet the teacher 9:00 – 10:00 enter via Wraparound
Friday 24th October	Training Day
Autumn Two	
Monday 3rd November	School re-opens
Wednesday 5th November	School Photos (individual and sibling)
Spring One	
Monday 5th January	School re-opens
Spring Two	
Monday 23rd February	School re-opens
Wednesday 11th - Friday 13th March	Year 4 to Robinwood
Summer One	
Monday 1st June	Training Day
Tuesday 2nd June	School re-opens
Summer Two	
Monday 6th July	Transition Week





# Rainbow Wraparound

Bookings must be made during the booking window which opens on the 10<sup>th</sup> of each month and closes on the 20<sup>th</sup> of each month, for the following month.

	Booking opens 12 noon	Booking closes 12 noon
October bookings	September 10 <sup>th</sup>	September 20 <sup>th</sup>
November bookings	October 10 <sup>th</sup>	October 20 <sup>th</sup>
December booking	November 10 <sup>th</sup>	November 20 <sup>th</sup>
January bookings	December 3 <sup>rd</sup>	December 17 <sup>th</sup>
February bookings	January 10 <sup>th</sup>	January 20 <sup>th</sup>
March bookings	February 10 <sup>th</sup>	February 20 <sup>th</sup>
April bookings	March 10 <sup>th</sup>	March 20 <sup>th</sup>
May bookings	April 10 <sup>th</sup>	April 20 <sup>th</sup>
June bookings	May 10 <sup>th</sup>	May 20 <sup>th</sup>
July bookings	June 10 <sup>th</sup>	June 20 <sup>th</sup>

Parents must make their own bookings on the school cloud system. The only exception to this is families using vouchers. If you are emailing dates for voucher bookings, you must include

- Your child's name
- The day and date
- The sessions required (breakfast, until 5pm, until 6pm).

If you would like to, you can book sessions in advance for the entire school year.

If you do wish to book the same sessions for the entire school year, please email Mrs Carrick at [wraparound@gosforthpark.newcastle.sch.uk](mailto:wraparound@gosforthpark.newcastle.sch.uk)

Block bookings can only be made via email or through school cloud (not text message).

Please email [wraparound@gosforthpark.newcastle.sch.uk](mailto:wraparound@gosforthpark.newcastle.sch.uk) for any wraparound queries, **NOT the admin inbox or Mrs Carrick directly, as this will delay any response and may result in you missing the booking window.**

**Please ensure all block bookings are made/requested before the booking window closes. We cannot guarantee any block bookings after this date.**

If you have any queries, please do not hesitate to get in touch.

Thanks

Mrs Carrick

[wraparound@gosforthpark.newcastle.sch.uk](mailto:wraparound@gosforthpark.newcastle.sch.uk)

# Helping Your Child with Fears and Worries Intervention Programme for Parents and Carers

## Parent-Led Cognitive Behavioural Therapy

**Is your child between 5-12 years of age and struggling with anxiety?**

PLCBT is a guided programme of five weekly online or in person sessions and additional telephone check-ins with an Education Mental Health Practitioner over a 12 week period, to equip you with CBT-based strategies and techniques to help your child.

PLCBT can support children to overcome fears such as going to the swimming pool, going to a party or sleep over, riding a bike, sleeping in their own bed, staying at a relatives for the night etc.

**Our EMHP has space for two 1:1 parent interventions starting this summer.**

**If you are interested in finding out more about receiving this support please contact  
[Newcastle2MHST@childrenssociety.org.uk](mailto:Newcastle2MHST@childrenssociety.org.uk)**

### You Are the Expert

Parent-led CBT acknowledges that you know your child best.

You are the best person to help your child to overcome their difficulties with worries or fears.

Sessions are based around this book which we will read over the course of the programme.



Helping your Child with Fears and Worries  
By Cathy Creswell & Lucy Willetts

### Key Areas Covered:

- Understanding current difficulties
- Explore what might be maintaining the anxiety
- Helping children explore anxious thoughts
- Testing out fears
- Building up brave behaviour
- Devising a graded exposure plan to face a fear
- Rewards
- Planning for the future

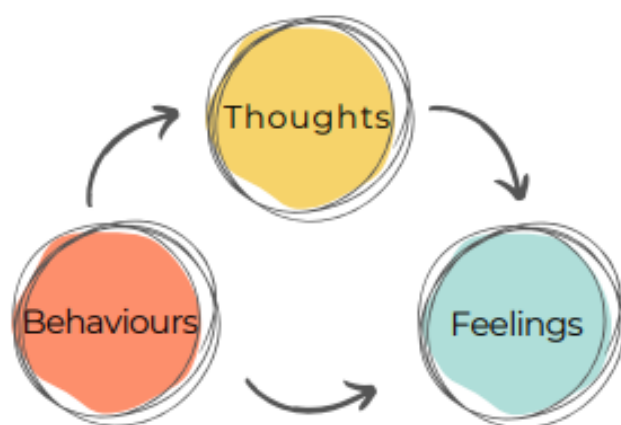


# Helping Your Child with Fears and Worries Intervention Programme for Parents and Carers

## Parent-Led Cognitive Behavioural Therapy

Fears and worries are normal experiences that we all have from time to time, but in some cases, they begin to affect our lives – for your child this may affect their behaviour at home, at school or with their friends.

Many children experience these difficulties, yet as parents and carers you may feel that it is difficult to know what to do for the best. We know that parents and carers can do a fantastic job in helping their children to overcome problems with fears and worries.



The RISE Education Mental Health Practitioners (EMHPs) working with your child's school are providing an intervention programme to support parents and carers.

The Parent-Led Cognitive Behavioural Therapy Programme is an evidence-based approach that uses Cognitive Behavioural Therapy principles. Research has shown that it is highly effective at helping you to reduce your child's fears and worries. In these five sessions, we will aim to give you a clear, straightforward, step-by-step approach to help you to help your child.

These sessions provide an opportunity to help you feel able to support your child with their fears and worries.

Each workshop lasts around one hour and parents and carers will be expected to read or listen to chapters of the book between workshops. To get the full benefit from the sessions, it is important that you attend all of the sessions.

Prior to the sessions, you will complete an assessment phone call with an EMHP to determine if this will be appropriate support for you and your child.



AN UNFORGETTABLE EXPERIENCE FOR YOUR CHILDREN THIS HOLIDAY.  
PLAYING A RANGE OF SPORTS INCLUDING TENNIS, FOOTBALL, BASKETBALL, CRICKET, ROUNDERS,  
MINI OLYMPICS, MAKING NEW FRIENDS AND MOST IMPORTANTLY HAVING FUN!

## BOHEMIANS TENNIS & SPORTS SUMMER CAMP

FOR CHILDREN AGED 8-15 YEARS.

£100 PER WEEK  
£30 PER DAY  
MON-FRI  
9AM-4PM



WEEK 1: 21ST-25TH JULY  
WEEK 2: 28TH JULY - 1ST AUGUST  
WEEK 3: 4TH-8TH AUGUST

BOHEMIANS TENNIS CLUB, SOUTH RIDGE, BRUNTON PARK, GOSFORTH, NE3 2EJ TEL: 07866891868  
FOR MORE INFORMATION AND TO BOOK YOUR PLACE VISIT:  
[HTTPS://CLUBSPARK.LTA.ORG.UK/BENADAMSCOACHING/COACHING/CAMPS](https://clubspark.lta.org.uk/benadamsc coaching/coaching/camps)



**BOOK NOW**

### AFTER SCHOOL CLUBS

RECEPTION, YR 1 & YR 2

TUESDAYS 15:25-16:25

YEARS 1, 2, 3 & 4

THURSDAYS 15:25-16:25

CHALLENGES



TEAM FUN



SKILLS



GAMES

[www.rugbyminis.co.uk/gosforthparkfirst](http://www.rugbyminis.co.uk/gosforthparkfirst)

THE Lit & Phil 200  
AT HOME SINCE 1825



**Calling all Little Inventors!**

**Come along to our free family day  
on Saturday 12th July.**

GPFS PTFA

# Summer Festival Raffle Prizes

MONDAY 14TH JULY

DRAWN AT 5PM GPFS FIELD

TICKETS AVAILABLE TO BUY FROM 7<sup>TH</sup> JULY AFTER SCHOOL!

**Family Fun**

- Life Science Centre family passes
- New Adventureland's party passes
- £10 Hopscotch cafe voucher
- ...and many more!

**Food**

- £30 Tremele Lounge voucher
- £15 Brunton Deli
- £30 Pizza Dough voucher
- £15 Koru
- ...and many more!

**Wow!**

- Signed England legends rugby shirt
- Estée Lauder goodie bag
- MAC makeover in Fenwicks

GPFS PTFA

# We need your help with the Summer Festival

**Chocolate Tombola**

Please donate a bar or box of chocolates on 23rd June (first day of sports week).

**Bottle Tombola**

Please bring in a bottle in a bottle bag on 23rd June (first day of sports week).

This can be any bottle: alcohol, bubble bath, ketchup etc.

**Teddy Tombola**

Please donate any unwanted cuddly toys by 7<sup>th</sup> July.

**Raffle Prizes**

Can you donate anything as a raffle prize? Please get in touch

**Cake Sale**

Please donate cakes on the morning of 14th July

**Finally!**

Sign up for a 30 minute slot on one of our stalls...

Link to our sign up sheet will be sent around soon.

All donations to be brought to the main school reception, and left in the community room.

GPFS PTFA Presents

# Gosforth Park Summer Festival

FREE ENTRY FOR EVERYONE

MONDAY 14TH JULY

BRING YOUR PICNIC BLANKETS AND GARDEN GAMES

3.30 - 5.30PM GPFS FIELD

**Food**

BURGER £3.50  
SAUSAGE £3.50  
VEGGIE SAUSAGE £2.50  
PIZZA SLICE £1

AS WELL AS ICE CREAM, HOT DOGS AND CAKE!

**Activities**

GLITTER TATTOOS £1  
COLOURED HAIR EXTENSIONS £1  
RAINBOW FACEPAINT 50P  
RAFFLE £1 A TICKET  
TOMBOLAS: BOTTLE, CHOCOLATE AND TEDDY £1  
AND LOTS MORE

PLEASE BRING CASH!





# Story Garden

Adventures in Nature and the Great Outdoors



Take part in the Summer Reading Challenge at Newcastle Libraries!

Read books, take part in our free activities and collect your stickers. Earn 5 stickers to receive your certificate and 7 to enter our exciting prize draw!



THE  
READING  
AGENCY

Summer Reading Challenge



Newcastle Libraries



NEXT GEN  
SPORTS CAMPS

# SUMMER CAMPS

WESTFIELD SCHOOL

BRUNTON FIRST SCHOOL

KINGSTON PARK PRIMARY

PONTELAND C OMMUNITY

STARTING W/C 21<sup>ST</sup> JULY

A FUN SPORTS CAMP PERFECT FOR CHILDREN (5-12 YRS)  
EVERYBODY IS WELCOME!

BOOK NOW TO AVOID  
DISAPPOINTMENT



[nextgensportscamps.co.uk](https://nextgensportscamps.co.uk)



07885 379410



Next Generation NE Sport



@nextgensportscamps



# SEND Support Hub 2025 Summer Event



8th August 2025

11am to 2pm

Banqueting Hall, Newcastle Civic  
Centre, NE1 8QH

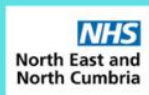
Come along to our FREE event. Find out about activities and services available to children and young people with additional needs and/or disabilities. Chat with providers to find out what they can offer. Plus there will be fun activity taster sessions for children and young people.



Arrive anytime. No need to book!

Scan the QR code to register your  
interest

[localoffer@newcastle.gov.uk](mailto:localoffer@newcastle.gov.uk)



**Representatives from LA SEND services and a clinical officer from Health would like to meet parents and carers of children/young people with Special Educational Needs and/or Disabilities for a morning of information sharing, myth busting and to answer general questions related to SEND processes and services.**

**We are holding a coffee morning at Gosforth Library on Wednesday 16<sup>th</sup> July, 9:30am - 11am.**

**As spaces are limited, please sign up using the QR code:**



## Shared Principles



### 1. Shared Goals and Purpose

We are aiming to develop and strengthen connections between parents, schools and SEND services within the Local Authority (LA). This coffee morning is intended to be an opportunity for us to link in with each other, share information about SEND services and ask/answer general questions.

### 2. Engagement & Positivity

We want the coffee morning to be a positive, enjoyable and useful event. To get the most out of it, we expect everybody to be engaged and present, and to attend with an open mind.

### 3. Open Communication

We will listen to each other and try to understand different perspectives. Two-way communication is important to be able to do this. Communication will be respectful, open and honest. By sharing our experiences, we can learn from each other and use feedback to continuously improve the SEND service offer in Newcastle.

### 4. Accountability

If any follow-up actions have been agreed between individuals, they will be done within an agreed timeframe. LA representatives cannot comment on individual cases during the coffee morning, but they will try to connect you with the team or person who will be able to do this, or they will arrange a time for a follow-up conversation where appropriate.

### 5. Information sharing

The LA and schools have a legal duty to work within statutory frameworks; there are procedures and processes in place that must be followed to ensure fairness and equality. This is an opportunity to seek clarification on steps within processes, if required. Information shared is current and factual. The LA will distribute an email following the coffee morning to share information and/or signposting to resources where attendees have requested further support.





# What Parents & Educators Need to Know about AI-ENABLED SCAMS

## WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



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