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June 6th 2025 Issue 1/7 Summer Term 2



Welcome back – we hope you all had a great half term holiday!



Wishing everyone celebrating Eid a day filled with blessings and happiness.

Headlice

Dear parents

We have been informed of headlice within various classes in school. Please check, and if necessary, treat your child's hair over the weekend.

Many thanks

Mrs Lamb

Year 4 Multiplication Times Table Check

Our Year 4 multiplication times table check will be taking place on the **morning of Wednesday 11th June**. Children will be completing the check on an iPad and in small groups.

Miss Bell will be completing the check with the children and she will ensure everyone feels happy and calm prior to starting the test.

Please ensure your child is completing lots of times table practise over the weekend.

The 6, 7, 8 and 9 times tables are typically the most difficult and would require the most practise. Children should use TTRS or timestables.co.uk to help prepare for the check.

It would be particularly beneficial for your child to complete some practise before school on Wednesday morning.

Thank you,

Miss Bell and Miss Tate



Our Golden Welly award goes to **Miss Gledhill's class**. They showed excellent co-operation and turn-taking when using the wheeled toys. There was also some fantastic perseverance when using the heavier scooters or using bikes without stabilisers for the first time – well done all of you!

OPAL cadets

Thank you so much OPAL cadets for great tidying, organising and supporting everyone around you in their outdoor play. You have all been so keen to help, so thank you so much!



Ms Gasper



Healthy School



Many of you will remember that it is the Wildlife Trust's 30 days wild campaign this month and may be enjoying the benefits of connecting with nature. The World Wildlife Fund has also recognised the impact that being in nature has on our well-being, citing that being in nature for as little as 20 minutes a day can really have positive benefits.

They have produced a free pack that give you tips on how to connect with nature in simple, meaningful ways which includes a UK nature calendar, local species spotting guides, practical tips for keeping nature in our busy lives and information on upcoming seasonal events.

Visit <https://support.wwf.org.uk/daily-dose> to sign up for your free pack.

Mrs Wells

Thank you!

Huge well done and thank you for walking your vehicles to the cycle/scooter rack.

Please also make sure to supervise your children closely on the yard before and after school. Children know they are not supposed to climb/swing on railings and posts.

Many thanks Mrs Lamb

We need your expertise!

Dear Parents

We have been donated six, 2.3m pews from a local building which is about to be refurbished. We saw them, fell in love with them and knew they'd be a great addition for OPAL play.

However, they need to be sanded and varnished to make them safe and suitable for outdoor use.

We're hoping to create an army of DIY enthusiasts who can help us with this task at a time that best suits you. In return, we can provide endless tea/coffee/cake, possibly even a breakfast sandwich and lots of happy smiley children and staff who will be very grateful!

If you think you could give up some time to help, please email admin or catch me on the school gate.

Huge thanks in advance!

Mrs Lamb

Wraparound Request

We are looking for donations of pre-loved dressing up clothes for children from Nursery up over. If you are having a clear out, please send any our way!

Many thanks

Mrs Lucas



Congratulations to Jessica who has achieved her green belt in jujitsu that she has been working hard towards



Iris, Lily & Jenna spent some time over the school half term, selling homemade treats & lemonade along with toys and bracelets to raise money for the local cat and dog shelter. They raised a whopping £70 which will really help the animal charity. Thanks to those who stopped by.



TIMES TABLES ROCK STARS

Congratulations to Miss Bell's class who are our most active class this week! Well done to everyone getting in some last practice before the MTC this month. Remember to practice the tables you find most tricky in Garage mode. Our top coin earners this week is Erin P, Ava U, Max H and Anna Si.



Our most active class this week is Miss Gledhill's class! Congratulations to Jacob A who has reached platinum level this week. Keep using challenge mode to test individual operations and skills.

Our top coin earners this week are:

Miss Parsons-Munn – **Joey C**

Miss Coughlan – **Finn M**

Miss Gledhill – **Finley R**

Miss Pope – **Yusuf A**

Miss Walsh – **Sophia B**

Mr Patterson – **Oscar C**

Mrs Easdon and Mrs Armstrong – **Alfie R**

Miss Tate – **Max H**

Thank you for all your hard work, Miss Pope

School Games Athletics

On Thursday morning a group of Year 4 children took part in a School Games Quadkids Athletics competition. They took part in 4 events: 50m sprint, 400m, Howler and a standing long jump. The children demonstrated their excellent athletic skills throughout the event. Well done to you all!

Miss Walsh



Attendance

Our whole school attendance to date is a fantastic **96.5%** up from **96.2%** this time last year!

Our classes of the week this week are:

Year 3/4 Miss Tate and **Year 1 Miss Pope** with **98.9%**

Well done everyone!

Mrs Lamb

Important Dates 2024-2025

Summer 2	
Monday 2nd June	GST Training Day
Tuesday 3rd June	First Day Back at School
Wednesday 11th June	Year 4 Multiplication Check
Thursday 12 th June	Author Visit (Alex Falase-Koya)
Wednesday 18 th June	Year 1 Trip to Washington Wetlands
Wednesday 18 th June	New Reception Welcome Evening 6pm
Friday 20 th June	KS2 Big Gig 2025 'Sounds of the 70s'
Monday 23 rd June	Sports Week
Monday 23 rd June	KS2 Sports Day 2:15-3:15pm
Tuesday 24 th June	Year One Sports Day 2:15-3:15pm
Wednesday 25 th June	Year 2 Trip to Northern Stage (AM) – Voices in Colour
Wednesday 25 th June	School Photographer – Class Photos
Wednesday 25 th June	New Nursery Welcome Evening 6pm
Thursday 26 th June	Y4 Filming Leaver's Video
Friday 27 th June	Reception Sports Day 9:15-10:15am
Friday 27 th June	Year 2 Sports Day 2:15-3:15pm
WB 30 th June	In school transition week
Tuesday 1 st July	Year 2 Trip to Alnwick Castle
Wednesday 2 nd – Friday 4 th July	Year 4 Transition to GEMS
Thursday 3 rd /Friday 4 th July	Year 3 On site residential with Mr H
Thursday 3 rd July	Author Visit (Guy Bass)
Wednesday 9 th July	Year 1 Seaside Workshops
Friday 11 th July	End of Year Reports
Monday 14 th July	Summer Fayre + BBQ
Thursday 17 th July	Leavers Assembly + Presentations – doors open at 1.45pm for 2pm start
Friday 18 th July	Last Day of Term

Reminder

Our last day of Summer term is **Friday 18th July**. We return on **Tuesday 2nd September** (Monday 1st September is a training day).

Sports Days

Sports Day dates/times:

- **KS2 – Monday 23rd June – 2:15-3:15pm**
- **Year 1 – Tuesday 24th June – 2:15-3:15pm**
- **Reception – Friday 27th June – 9:15-10:15am**
- **Year 2 – Friday 27th June 2:15-3:15pm**

Year 4 Transition Information










Please see below for a useful outline of the upcoming dates for our Year 4 pupils, including dates for planned **transition activities**:

Year 4 Transition Planner 2024-25					
Half Term					
w/b	Monday	Tuesday	Wednesday	Thursday	Friday
02/06	Teacher Training Day				
09/06			Year 4 Multiplication Check Test		
16/06	GEMS Teachers visiting GPFS to meet Y4 children 9:30am Buddy Letters				Big Gig
23/06 <i>Sports Week</i>	Sports around the world KS2 Sports Day	Handball	Skip 4 Fit Class Photos	Filming Leaver's Video	
30/06 <i>Transition Week</i>			Transition to GEMS Drop off at GPFS Pick up from GEMS Parents Meeting at GEMS 6pm	Transition to GEMS Drop off and pick up from GEMS	Transition to GEMS Drop off and pick up from GEMS
07/07					End of Year Reports to Parents
14/07	Summer Fayre + BBQ			Leaver's Assembly + Presentation 2pm	Last Day of Term + Shirt Signing

Please continue reading for more information about each of the transition activities and how they will help to prepare your child for their next school.

Year 4 Transition Information Cont...

Year 4 Transition Planner 2024-25

	<p>GEMS Teachers Visit Before we head across to our new school, some of the Year 5 teachers will come to visit us! This will give our children a chance to get to know the staff and to ask them questions.</p>		<p>Buddy Letters A lovely way to learn a bit more about their new school! Our old friends (ex- GPFS pupils) write to our Year 4 cohort to tell them all about Year 5 and to buddy them up if they ever feel a bit lost.</p>
	<p>SEMH Transition Group Amanda from the Newcastle SEMH team will work with a group of Y4 pupils on some additional transition activities.</p>		<p>Additional Support Mr Hindess and the KS2 team will be facilitating some additional transition activities for children who require a bit more support.</p>
	<p>Transition Days Year 4 children will have 3 full days at their Middle School. They will find out who their teacher and classmates will be for Year 5. Our Year 4 staff will take the children to GEMS on Wednesday morning and be around to support, if required!</p>		<p>Leaver's Video Children will have the opportunity to take part in our leaver's video to give them a lasting memory of their time at Gosforth Park to share with their family and keep forever.</p>
	<p>Leaver's Assembly Our annual leaver's assembly is our way of giving your children the GPFS ending they deserve! We invite our Year 4 families to join us for your child's performance and presentations.</p>		<p>Shirt Signing Everyone's favourite rite of passage! Children are encouraged to bring in an old GPFS jumper or t-shirt for their teachers and friends to sign.</p>
	<p><u>Useful Contact Information</u> Mrs Wilson (Year 5 Lead) anna.wilson@gosfortheast.newcastle.sch.uk 0191 2855445</p> <p>Mrs Armstrong (SENCO) emma.armstrong@gosfortheast.newcastle.sch.uk 0191 2855445</p>		

Please also keep an eye out for any communication with GEMS about additional events or information.

If you have any questions in the meantime, please do not hesitate to contact Mr Hindess, Miss Tate or Miss Bell.



Rainbow Wraparound

Bookings must be made during the booking window which opens on the 10th of each month and closes on the 20th of each month, for the following month.

	Booking opens 12 noon	Booking closes 12 noon
October bookings	September 10 th	September 20 th
November bookings	October 10 th	October 20 th
December booking	November 10 th	November 20 th
January bookings	December 10 th	December 20 th
February bookings	January 10 th	January 20 th
March bookings	February 10 th	February 20 th
April bookings	March 10 th	March 20 th
May bookings	April 10 th	April 20 th
June bookings	May 10 th	May 20 th
July bookings	June 10 th	June 20 th

Parents must make their own bookings on the school cloud system. The only exception to this is families using vouchers. If you are emailing dates for voucher bookings, you must include

- Your child's name
- The day and date
- The sessions required (breakfast, until 5pm, until 6pm).

If you would like to, you can book sessions in advance for the entire school year.

If you do wish to book the same sessions for the entire school year, please email Mrs Carrick at wraparound@gosforthpark.newcastle.sch.uk

Block bookings can only be made via email or through school cloud (not text message).

Please email wraparound@gosforthpark.newcastle.sch.uk for any wraparound queries, **NOT the admin inbox or Mrs Carrick directly, as this will delay any response and may result in you missing the booking window.**

Please ensure all block bookings are made/requested before the booking window closes. We cannot guarantee any block bookings after this date.

If you have any queries, please do not hesitate to get in touch.

Thanks

Mrs Carrick

wraparound@gosforthpark.newcastle.sch.uk

Join us for **Birty's 2nd Charity Quiz Night**



Friday 20th June
7.00pm arrival
(Quiz starts at 7.30pm)

.....

Northern Football Club
McCracken Park, Gosforth,
Newcastle Upon Tyne, NE3 2DT



**Book early to avoid
disappointment!**

**£10 per
brain**

max.
6
per team

Text or phone Philip
(Birty's Dad) on
07854324963 or
purchase on the door

RAFFLE

Please bring some
cash for our raffle -
we have great prizes!

In memory of Ian 'Birty' Birtwistle
Event arranged by "Birty's Brigade"



In support of:



**Children's
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REGULATOR**

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HANDBALL FUN

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YEAR 6 - YEAR 8
YEAR 9 - YEAR 10**

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presents.....

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With Angela's Massage Therapies

On Friday 13th June
6pm - 8pm
in the Community Room

Fancy making your very
own self care products to
take home?

Grab some friends and
come and have fun making:

- Bath salts and scrubs
- Shower steamers
- Aromatherapy
rollerballs
- and more!

*Products made might vary on the night

Tickets cost £30 each, include
a snack and are available on
Parent Pay now!



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**RUGBY
MINIS**

BOOK NOW

AFTER SCHOOL CLUBS
RECEPTION, YR 1 & YR 2
TUESDAYS 15:25-16:25
YEARS 1, 2, 3 & 4
THURSDAYS 15:25-16:25

CHALLENGES

TEAM FUN

SKILLS

GAMES

www.rugbyminis.co.uk/gosforthparkfirst



**MUSIC
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GOSFORTH VOICES

Do you enjoy singing and making music?

Our Gosforth Voices choir meet on Wednesdays
after school with young people from Years 3 and 4. It's a
fantastic opportunity to make music with others and
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find out more or visit our website:

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**MUSIC
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NORTH**

f i s
t t



MOVIE TIME

CHECK
IT OUT
↓



IT'S BACK

THE ROYALTY CINEMA
GOSFORTH RETURNS TO
CENTRAL PARK

the
ROYALTY
CINEMA

CELEBRATE WITH US
AT OUR AMAZING
OPEN AIR CINEMA
EXPERIENCE.

WHAT'S SHOWING...

SATURDAY 7TH JUNE



12.30
Moana 2 (PG)



15.00
Paddington
in Peru (PG)



17.00
Andorra
v England



19.15
Top Gun (12)

SUNDAY 8TH JUNE



10.15
Despicable
Me 4 (U)



12.30
Inside Out 2 (U)



15.00
Wicked (PG)



18.00
The Dark Knight
(12)

BUY TICKETS:

ADULT	£6
CHILD 12-16YRS	£4
CHILD UNDER 12	£2
FAMILY TICKET (2 adults and up to 3 children)	£15

FAMILY FRIENDLY ENGLAND MATCH

UNDER 12	FREE
12-16	£2
ADULT	£3

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- 17:30*

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St Aidan's Youth Group : Friday's 5.30pm - 7pm

Is your Year 4 or
Year 8 child
changing school in
September?



Are you concerned
about changes to
friendships
groups?

Why not come along to Youth Group this term?

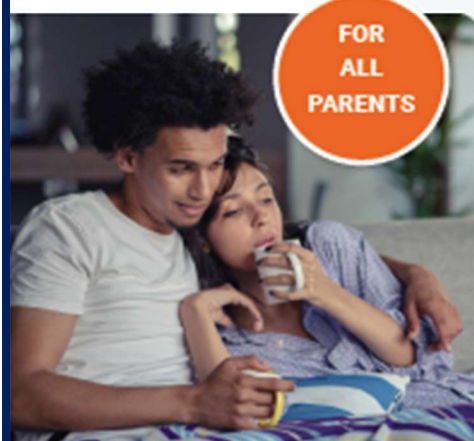
We have young people from many local schools, who are friendly and welcoming.
We enjoy indoor and outdoor games, have a short faith talk and end with a pizza supper.

Friday 6th June will be an evening of 'Getting to know you' games to welcome new members

Online relationship support for parents



Parents in Newcastle can now access THREE ONLINE COURSES from the relationship experts at OnePlusOne. Learn to cope with stress and communicate better, wherever you are in your parenting journey.



FOR
ALL
PARENTS

Arguing better

Disagreements are a normal part of life. How you approach them can make all the difference to you, your partner, and your children. You will learn:

- How to recognise stress and how it can affect you.
- How to support each other through difficult times.
- What causes arguments and how to stop them.



FOR
NEW
PARENTS

Me, You and Baby Too

Learn how to navigate the changes that happen in a relationship when a baby arrives, including:

- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.



FOR
SEPARATING
PARENTS

Getting it right for children

When parents are separating or separated, children can often get caught in the middle. Learn how to manage conflict to minimise the impact it has on your children, as well as:

- How to stop a discussion from turning into an argument.
- How to stay calm and listen as well as talk.
- Skills for finding solutions and making compromises.



To access the courses, you will need a smartphone, tablet, or computer, and a good internet connection. They are all FREE to use, so you'll just need to select your local authority area and create an account with a username and password. You can get started by scanning the QR code or visiting: www.oneplusone.org.uk/parents

Please visit www.newcastlesupportdirectory.org.uk/healthy-relationships-support-parents for more information about free support or email paula.davies@newcastle.gov.uk



Newcastle
City Council

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍹 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET – The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🙄 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
🔥 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Meh) Stone-faced, unbothered	💅 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍌 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌵 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🔑 (Key, lying face) Related to cocaine use	🔫 (Water pistol) Sometimes used to reference violence or self-harm
🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudas ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



#WakeUpWednesday

The National College

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%

boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17 are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday

The National College