

www.gosforthpark.newcastle.sch.uk

April 4th 2025 Issue 5/6 Spring Term 2



Inclusion Quality Framework Award

We are incredibly honoured to have achieved the **IQF award** which is a badge presented to schools across Newcastle who are providing the **very best inclusive education** for all of their pupils.

On Monday, a team of representatives from the local authority and leaders from local schools visited Gosforth Park. They observed lessons, met with staff, looked in books, talked to children and quickly fell in love with our school! Feedback highlighted our **No**Outsiders programme, approach to pupil wellbeing and relationships between staff and children as key strengths.

We are excited to receive our report and share it with our wonderfully inclusive Gosforth Park community. Thank you for all of your survey responses, which were overwhelmingly positive.

Together we make a difference!

Mrs Lamb, Mr Hindess and the GPFS team



Non-Uniform Day Friday 11th April

Next Friday, we have decided to hold a non-uniform day in school for the last day of term.

We would kindly like to request that parents also use this as an opportunity to donate any **pre-loved uniform** to our collection bin outside the main office.

Thank you!

Mrs Lamb and the PTFA

Parent Consultations

It was lovely to see so many of you at our parents evenings this week to talk about your child's progress and show off all of their hard work! Thank you for everyone who was able to attend in person or by phone call.

Robinwood Presentation Evening

We would like to invite our Year 4 parents and pupils to join us on the evening of **Thursday 8th May** to share your stories and successes from the recent residential trip to Robinwood. **Doors will open at 6pm for a 6.15pm start.**

Reception Visit to Whitehouse Farm

On Tuesday, Reception children enjoyed their trip to Whitehouse Farm. A huge thank you to all of the staff and parent helpers who made this trip such a success!













Please check out the updated **Important Dates Calendar** at the end of the newsletter for some exciting additions for Summer Term.

Mrs Lamb



Multiplication Tables Check

Wednesday 18th June 2025

On Wednesday 18th June we will be administering the statutory Multiplication Tables Check to all pupils in Year 4.

Children will complete the check on a tablet. They answer 25 questions at random from any of the times tables up to 12x12 and must be able to input each answer within the 6 seconds time frame.

In the lead up to the check, please encourage your children to practice their times tables. Times Table Rockstars is a great tool to practice little and often!

Miss Pope and the Y4 team



We are recruiting!

We're adding to our wonderful team and are looking for

- A Wraparound Deputy Lead N4 (must hold a full and relevant Level 3 EYFS Qualification)
- A Wraparound Assistant N2

We also have casual supply contracts available at N2.

Check out the adverts below and feel free to catch Mrs Lucas or Mrs Lamb for a chat!

<u>Breakfast/After School/Holiday Club Assistants</u> - Newcastle City Council - North East Jobs

Breakfast/After School/Holiday Club Deputy Lead - Newcastle City Council - North East Jobs



Congratulations to the 100 club April winners

- * 1st *£27.20* number 49 Mrs L Lamb
- \star 2nd \star £13.60* number 25 The Famelton Family
- ★ 3rd *£6.80* number 4 The Donnelly Clan





Congratulations to Miss Popes Class who were awarded the **Golden Welly** this week for super tidying up at the end of lunch time. Well done everyone!



The Easter Story

In Year 1 we have been learning about Christianity and what Christians believe about Easter. We worked in pairs to make an Easter Garden to represent the tomb that Jesus was buried in.

Miss Pope









The Children's Cancer Run 2025

We would like you and your family to join our school team at the Children's Cancer Run at Newcastle Racecourse, Gosforth Park on **Sunday** 18th May 2025.

Please ensure that you **register online** for the event:

- 1. Log on to https://childrenscancernorth.org.uk/event/c hildrens-cancer-run-2025/
- 2. Complete your entry form, selecting our **school name** as the team
- 3. Click **proceed to payment** to complete the registration for you and your family

There is a feature that allows our school to have an online team fundraising page with a shared school total. We have been advised on the following: Once your pupils have registered, that on their fundraising page they go to 'edit display name' and change their display name so that it does not include their full name and don't update their picture for safeguarding reasons. For example, just first name or initials. If they do not do this then it is possible for external participants to see a child's full name and the school they go to.

Every child must be accompanied by an adult.

Thank you,

Miss Walsh

Makaton

This week's sign is -

Fruit

Sign

Symbol





seven stories The National Centre for Children's Books

Seven Stories are delighted to announce that

Seven Stories are delighted to announce that they are running **free sessions** on:

- ✓ Monday 14th April
- ✓ Tuesday 15th April
- ✓ Wednesday 16th April
- ✓ Thursday 17th April
- ✓ Tuesday 22nd April
- ✓ Wednesday 23rd April
- ✓ Thursday 24th April
- ✓ Friday 25th April

From 10am-1pm & 2pm-5pm.

Sessions will take place at Seven Stories, and are open to any pupils aged 4-16 entitled to means tested free school meals as places are intended for those most in need. Children will get to take part in interactive story times, crafts, exploring our magical building and local area and will finish with a meal made in our kitchen.

Places are limited, please direct families to book via our website

through: https://sevenstories.org.uk/even
t/haf-best-spring-ever-2025/



Well done Miss Bell's class who are our top class this week! Very closely followed by Mrs Easdon's and Mrs Armstrong's class, it's great to see such competition between the classes. There is a new gig available this week so remember to login to try to improve your school. We have had a flurry of new Rock Stars this week, well done to Isla D, Marlee D, Reuben S, Jack G and Iona D! Congratulations as well to Francesca W who became a Rock Legend!



Well done to Max H who has complete story mode on NumBots! Our most active class this week is Miss Gledhill's.

Our top coin earners this week are:

- ✓ Miss Parsons-Munn Hazel T
- ✓ Miss Coughlan Abigail R
- ✓ Miss Gledhill Eliza T
- ✓ Miss Pope Huw F
- ✓ Miss Walsh Keir E
- ✓ Mr Patterson Imogen W
- Mrs Easdon and Mrs Armstrong Thea T
- ✓ Miss Tate Max H
- ✓ Miss Bell Ayyub K

It's great to see the top coin earners always changing! Thanks for all your hard work, Miss Pope.

Attendance

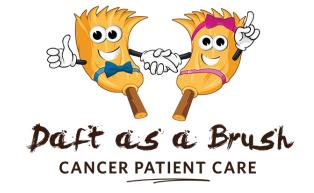
Our whole school attendance to date is a fantastic **97%** up from **96.3%** this time last year!

Our classes of the week this week are:

Reception Miss Parsons-Munn and Year

4 Miss Bell both with 99.7%

Well done everyone! Mrs Lamb



Dear parents,

Our wonderful **Kerry**, who works in the kitchen, is doing a sky dive next week to raise money for our local charity **Daft as a Brush.**

Kerry will be outside the office on Monday morning with her bucket if anyone would like to bring some spare change to donate!

Many thanks GPFS team

Important Dates 2024-2025

<u> </u>			
Spring 2			
Wednesday 2nd — Tuesday 8th April			
Friday 11th April (4.30-6pm)	PTFA Easter Disco — sign up via ParentPay		
Friday 11th April	Last Day of Term – non uniform day		
Summer 1			
Monday 28th April	First Day Back at school		
Thursday 1st May	Robinwood Information Evening for Year 3 Parents at 18:15		
Monday 5th May	Bank Holiday		
Thursday 8 th May	Robinwood Presentation Evening for Year 4 Parents at 18:15		
Tuesday 13 th May	Skipping Festival		
Wednesday 14 th May	School Photographer — Class Photos		
Thursday 15th May	Safety Works Visit for Year 2 and Year 4		
Sunday 18 th May	Children's Cancer Run		
Monday 19 th May	KS1 Local Geography Fieldwork — Traffic Surveys		
Friday 23rd May	Last Day of Term		
Summer 2			
	Summer 2		
Monday 2nd June	Summer 2 GST Training Day		
Monday 2nd June Tuesday 3rd June			
Tuesday 3rd June Thursday 12 th June	GST Training Day		
Tuesday 3rd June Thursday 12 th June Wednesday 18th June	GST Training Day First Day Back at School Author Visit (Alex Falase-Koya) Year 1 Trip to Washington Wetlands		
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Staff Training Days

Staff Training Days for GST schools this academic year will be:

• Monday 2nd June 2025

School re-opens Monday 1st September 2025



Rainbow Wrapaound

Bookings must be made during the booking window which opens on the 10th of each month and closes on the 20th of each month, for the following month.

	Booking opens 12 noon	Booking closes 12 noon
October bookings	September 10 th	September 20th
November bookings	October 10 th	October 20 th
December booking	November 10 th	November 20th
January bookings	December 10 th	December 20th
February bookings	January 10 th	January 20th
March bookings	February 10 th	February 20th
April bookings	March 10 th	March 20 th
May bookings	April 10 th	April 20 th
June bookings	May 10 th	May 20 th
July bookings	June 10th	June 20 th

Parents must make their own bookings on the school cloud system. The only exception to this is families using vouchers. If you are emailing dates for voucher bookings, you must include

- Your child's name
- The day and date
- The sessions required (breakfast, until 5pm, until 6pm).

If you would like to, you can book sessions in advance for the entire school year.

If you do wish to book the same sessions for the entire school year, please email Mrs Carrick at wraparound@gosforthpark.newcastle.sch.uk

Block bookings can only be made via email or through school cloud (not text message).

Please email wraparound@gosforthpark.newcastle.sch.uk for any wraparound queries, NOT the admin inbox or Mrs Carrick directly, as this will delay any response and may result in you missing the booking window.

Please ensure all block bookings are made/requested before the booking window closes. We cannot guarantee any block bookings after this date.

If you have any queries, please do not hesitate to get in touch.

Thanks

Mrs Carrick

wraparound@gosforthpark.newcastle.sch.uk









*** EASTER HOLIDAY CLUBS *** Michelangelo's, Ryton, 10-3pm

Wednesday 16th April, Thursday 17th April Wednesday 23rd April, Thursday 24th April

Order a delicious Italian takeaway to be delivered to the woods! (£34 per day with own food / £39 per day with food) Suitable for children from Reception age and upwards.

Activities can include campfire and s'mores, fire lighting, mud, sand and water play, outdoor crafts, mud kitchen, tools, hammocks, messy play, hill climbing and free time to explore.







https://bookwhen.com/forestadventurers suzanne@forestadventurers.co.uk 07711461409



Contact us for more information on:

Corporate Events

Parent and Preschool Groups

After School Clubs

Birthday Parties

School Trips









***SPRING FAMILY SPECIAL ***
Tuesday 22nd April, 11am-12:30pm

At our Spring Family Special we'll have lots of Spring crafts, a scavenger hunt, hammocks, mud kitchen, campfire snacks and lots more!

Family events are held at Michelangelo's, Ryton and are suitable for families with children from around 14 months to year 6 (£12 for the first child – sibling discounts available).

Snacks and drinks available for all.





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What Parents & Educators Need to Know about

POE RESTRICTION

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WHAT ARE THE RISKS?

follow

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app - and what the risks are.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

IIVE

🧲 AI CHATBOT CONCERNS

Meta's Al, which is available on Instagram, Meta's Al, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children accurage.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

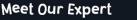
Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss Al features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk and how online personalities can shape opinions and behaviou



Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





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