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Happy Easter!

A huge well done to all of the children who have completed an Easter colouring competition in school today. Judging was tough! Here is a photograph of our lucky winners:





Vaisakhi is one of the most important dates in the Sikh calendar. Vaisakhi is a spring festival on 14th April 2025. It is a day to celebrate 1699 - the founding of the Khalsa by Guru Gobind Singh, the tenth Sikh Guru.

Happy Vaisakhi to all our Sikh families!

Reminder

We return to school on **Monday 28th April**

PTFA Easter Raffle

April 18th 2025 Issue 6/6 Spring Term 2

Thank you so much to everyone who bought an Easter raffle ticket. We managed to raise a huge £321! Well done to all of our winners - we hope the Easter bunny enjoys its new home! Special thanks to Asda Gosforth for donating all the Easter egg prizes.

1st prize - giant Easter bunny - Finn L year 2

Runner up prizes - Easter eggs:

George K year 2 Abigail R Rec Mila H year 4 Teddy O year 2 James K Rec Callum H Nursery Jasper O Rec Sophia B year 2 Thea T year 3 Brooke H year 3 Gracie D year 4 Max H year 3 Millie W year 1 Jenna D year 4 Alanna T year 3 Keir E year 2 Hollie F year 3

James W Rec

Imogen W year 2

Esther B year 1

Rachel H year 2 Cora L year 2

Teddy-Jay F Rec

Huw F year 1





New Topics

Below are the topics that our children will be studying next half term.

Reception: What a Wonderful World

What a Wonderful World

exposes our children to the world beyond their doorstep through a rich curriculum of stories from other cultures. Children explain similarities and differences between life in this country and life abroad, drawing on knowledge from stories, non-fiction texts and personal experiences. There are also endless opportunities for children to explore the cultures and traditions of other countries through art, music, religious education and PE.

KS1 – On the Move

Within this geography skills and fieldwork based topic, children begin to understand how to use grid references to identify features on maps. We learn about aerial photography and use this to identify different human and physical features of Great Britain. Finally, we use our new skills to plan our very own fieldwork project in Gosforth!

KS2 - Extreme Earth

Extreme Earth is a geography-based topic that deepens our understanding of the structure of our planet. We begin by looking at plate tectonics before using our knowledge to understand why earthquakes and volcanoes occur, and where in the world these natural phenomenon are most prevalent.

Please also find attached our Topic Webs with more detailed information about each curriculum area.

Mr Hindess



Robinwood Presentation Evening

We would like to invite our Year 4 parents and pupils to join us on the evening of **Thursday 8th May** to share your stories and successes from the recent residential trip to Robinwood. **Doors will open at 6pm for a 6.15pm start.**

Mrs Lamb



Our friends at St Aidan's Church are hoping to start a **free after school club** shortly, and would really appreciate your feedback. They have asked if anyone interested could please complete this very short survey so that they can gather parents' views.

Many thanks

https://form.jotform.com/250655266413355

St Aidan's are also holding an **Eco Fest** on **Saturday 3rd of May,** please see below:

Please save the date for our Eco Fest, with free bike checks, crafts, outdoor activities, and lots of stalls from many different organisations. This promises to be a great event.

Dance Festival



The **Dance Club** performed on the stage at the Whitley Bay Playhouse on Tuesday morning. The children have worked so hard over the past few months to practise and perfect their routine during our Thursday lunch time club. The children performed a dance to 'You Can't Stop the Beat' from Hairspray the Musical. The children were **fantastic** and should be very proud of themselves! Look out for us at the Gosforth School's Trust dance show next Wednesday evening!

Miss Walsh

Orienteering

On Thursday morning a group of Year 4 pupils had the opportunity to participate in a range of orienteering activities at GEMS. We worked as a team to problem solve and we used our map skills to find items around the grounds.





We had a fantastic time! Well done to you all!

Miss Walsh

Gymnastics



On Friday 21st March a small group of Year 2 children were selected to represent the school at **the School Games Key Steps Gymnastics** competition. The children attended a morning gymnastics club in order to learn and practise the routine for the event. They then performed the routine in front of a judge and enjoyed taking part in lots of gymnastics stations on the day. I am so proud to share with you all that our team were awarded **1st place!** They will now go on to attend the regional competition in June! They showcased their routine together during the whole school assembly. Well done to everyone in the gymnastics group! You all deserve that medal!

Miss Walsh

Cross Country

On Monday 24th March a group of Key Stage 2 children attended a Gosforth Gets Going **Cross Country** event at Grange First School. The children had an enjoyable morning taking part in lots of running events.



Well done to you all!

Miss Walsh

Dance Festival

Continued..





GOSFORTH PARK DANCE CLUB YOU CAN'T STOP THE BEAT - HAIRSPRAY

Thea, Emilia, Beanie, Marlee, Lucy, Anna, Iris, Alanna, Darcy, Francesca, Alexa, Aroosha, Iona, Charlotte, Thanmai, Isla, Charlie, Posy, Mila

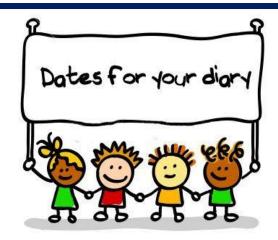
Gosforth Park First School are here today to perform 'You can't stop the beat' from Hairspray the musical. The children have enjoyed practising their routine on a Thursday lunch time during their dance club sessions and are very proud to be here today to share it with you all!

Rugby Stars



At the weekend a group of our wonderful Year 1 and Reception children represented **Northern Rugby Club** at the **Morpeth Rugby Festival**, they had a great time practicing their rugby skills and meeting Flash the Falcons mascot!

What a brilliant day for our future Rugby stars!



Please check out the updated **Important Dates Calendar** at the end of the newsletter for some exciting additions for Summer Term.

Mrs Lamb

Gosforth Voices

Gosforth Voices have been on a tour of Gosforth schools today to showcase their amazing singing!

They sang beautifully for the whole school, and we are so proud that we have so many Gosforth Park pupils in the Choir!

If are interested in joining the Gosforth Voices Choir, there is a leaflet attached to the end of this Newsletter

Mr P





Olly received his blue belt in freestyle karate this weekend. Olly now makes the move up to advanced kickboxing - karate at Universal Martial Arts after 4 years of training at the club! An incredible achievement, well done Olly!





Congratulations to **Alanna** who got her 800m swimming badge this week. We are incredibly proud of you Alanna.





Thanks to our wonderful PTFA and all of you for your donations we have been investing in some lovely resources for OPAL play. There are more to come too!

The Golden Welly award this week goes to **Mrs Armstrong's class**, for excellent playing and collaborating.

Miss Gasper







The Children's Cancer Run 2025

We would like you and your family to join our school team at the Children's Cancer Run at Newcastle Racecourse, Gosforth Park on **Sunday 18th May 2025.**

Please ensure that you **register online** for the event:

- 1. Log on to https://childrenscancernorth.org.uk/event/c hildrens-cancer-run-2025/
- 2. Complete your entry form, selecting our **school name** as the team
- 3. Click **proceed to payment** to complete the registration for you and your family

There is a feature that allows our school to have an online team fundraising page with a shared school total. We have been advised on the following: Once your pupils have registered, that on their fundraising page they go to 'edit display name' and change their display name so that it does not include their full name and don't update their picture for safeguarding reasons. For example, just first name or initials. If they do not do this then it is possible for external participants to see a child's full name and the school they go to.

Every child must be accompanied by an adult.

Thank you,

Miss Walsh

Makaton

This week's sign is -

Sign of the Week

Love

Sign

Symbol





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seven stories

The National Centre for Children's Books

Seven Stories are delighted to announce that they are running **free sessions** on:

- ✓ Monday 14th April
- ✓ Tuesday 15th April
- ✓ Wednesday 16th April
- ✓ Thursday 17th April
- ✓ Tuesday 22nd April
- ✓ Wednesday 23rd April
- ✓ Thursday 24th April
- ✓ Friday 25th April

From **10am-1pm** & **2pm-5pm**.

Sessions will take place at Seven Stories, and are open to any pupils aged 4-16 entitled to means tested free school meals as places are intended for those most in need. Children will get to take part in interactive story times, crafts, exploring our magical building and local area and will finish with a meal made in our kitchen.

Places are limited, please direct families to book via our website through: https://sevenstories.org.uk/event/haf-best-spring-ever-2025/



Mrs Easdon's and Mrs Armstrong's class have beaten the next closest class by 1% to be our most active class! Well done to Anna Sp who has become a Rock Legend this week, what a great achievement for Year 3! Well done to everyone who has completed April's gig, it's great to see all your progress. Our top coin earners this week are Alanna T, Jenna D and Alex H.



Miss Tate's class is our most active class this week on NumBots. Congratulations to Finn L, Reyan S and Liam D who have completed story mode!

Our top coin earners this week are:

- ✓ Miss Parsons-Munn Toby B
- ✓ Miss Coughlan Abigail R
- ✓ Miss Gledhill Nour I
- ✓ Miss Pope Ada W-B
- ✓ Miss Walsh Arisa K
- ✓ Mr Patterson Rowan G
- ✓ Mrs Easdon and Mrs Armstrong –
 Alfie R
- ✓ Miss Tate Darcy C

Well done everyone, Miss Pope.

Attendance

Our whole school attendance to date is a fantastic **97%** up from **96.3%** this time last year!

Our classes of the week this week are:

Reception Miss Coughlan with 98% and
Year 2 Mr Patterson with 98.3%

Well done everyone! Mrs Lamb





With Easter upon us, hopefully we'll have some great weather to get us out and about and active. There are plenty of events on at our region's museums that are Easter themed and so many options for getting outside, whether it be to the park, beach or just for an explore around our city. Why not explore some of our cycle paths or search for the plaques which line the floor of Quayside both sides of the river Tyne. Whatever you decide to do, we hope you have a fabulous, fun filled and active Easter!

Important Dates 2024-2025

Summer 1			
Monday 28th April	First Day Back at school		
Thursday 1st May	Robinwood Information Evening for Year 3 Parents at 18:15		
Monday 5th May	Bank Holiday		
Thursday 8 th May	Robinwood Presentation Evening for Year 4 Parents at 18:15		
Tuesday 13 th May	Skipping Festival		
Wednesday 14 th May	School Photographer — Class Photos		
Thursday 15th May	Safety Works Visit for Year 2 and Year 4		
Sunday 18 th May	Children's Cancer Run		
Monday 19 th May	KS1 Local Geography Fieldwork — Traffic Surveys		
Friday 23rd May	Last Day of Term		
Summer 2			
Monday 2nd June	GST Training Day		
Tuesday 3rd June	First Day Back at School		
Thursday 12 th June	Author Visit (Alex Falase-Koya)		
Wednesday 18th June	Year 1 Trip to Washington Wetlands		
Wednesday 18th June	Year 4 Multiplication Check		
Monday 23rd June	Sports Week		
WB 30th June	In school transition week		
Tuesday 1st July	Year 2 Trip to Alnwick Castle		
Wednesday 2nd — Friday	Year 4 Transition to GEMS		
4th July			
Thursday 3rd/Friday 4th	Year 3 On site residential with Mr H		
July			
Thursday 3 rd July	Year 4 Author Visit (Guy Bass)		
Wednesday 9th July	Year 1 Seaside Workshops		
Friday 11 th July	End of Year Reports		
Monday 14 th July	Summer Fayre + BBQ		
Friday 18 th July	Last Day of Term		

Staff Training Days

Staff Training Days for GST schools this academic year will be:

• Monday 2nd June 2025

School re-opens Monday 1st September 2025



Rainbow Wrapaound

Bookings must be made during the booking window which opens on the 10th of each month and closes on the 20th of each month, for the following month.

	Booking opens 12 noon	Booking closes 12 noon
October bookings	September 10 th	September 20th
November bookings	October 10 th	October 20 th
December booking	November 10 th	November 20th
January bookings	December 10 th	December 20th
February bookings	January 10 th	January 20th
March bookings	February 10 th	February 20th
April bookings	March 10 th	March 20 th
May bookings	April 10 th	April 20 th
June bookings	May 10 th	May 20 th
July bookings	June 10th	June 20 th

Parents must make their own bookings on the school cloud system. The only exception to this is families using vouchers. If you are emailing dates for voucher bookings, you must include

- Your child's name
- The day and date
- The sessions required (breakfast, until 5pm, until 6pm).

If you would like to, you can book sessions in advance for the entire school year.

If you do wish to book the same sessions for the entire school year, please email Mrs Carrick at wraparound@gosforthpark.newcastle.sch.uk

Block bookings can only be made via email or through school cloud (not text message).

Please email wraparound@gosforthpark.newcastle.sch.uk for any wraparound queries, NOT the admin inbox or Mrs Carrick directly, as this will delay any response and may result in you missing the booking window.

Please ensure all block bookings are made/requested before the booking window closes. We cannot guarantee any block bookings after this date.

If you have any queries, please do not hesitate to get in touch.

Thanks

Mrs Carrick

wraparound@gosforthpark.newcastle.sch.uk

















What Parents & Educators Need to Know about

WHAT ARE THE RISKS? Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear mayer credible than they actually are appear more credible than they actually are.

SEO

MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial

JI UNOUN

ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking mess aftermatives die less effective di blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls ay also struggle to detect and block these

FUNNY JOKES (

HE SEARO

ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or content is lawni. As a result, even liegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and satisfaction in the same of th

UNRELIABLE AI SUMMARIES

Al Overview

W co

CENSORED

Some search engines now offer Al-generated answers at the top of results. While these can be answers at the top of results. While these car helpful as webpage summaries, they're not always accurate. There have been instances where Al summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

Advice for Parents & Educators

AI OVERVIEW

ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the ikelihood of inappropriate content appearing in search results. Use tools like Soogle Family Link to set search restrictions and monitor your child's browsin

QUESTION AI-GENERATED CONTENT

While Al content is generated quickly and often appears legitimate, teach children that, just because an Al summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind Al summaries and check the information with reputable sites or fact-checkers

IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.





The **National** College®



