



## Person Specification Class Teacher at Gosforth Park First School

### Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### Essential

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of teaching within the first school age range (including teacher training placements).
4	A good knowledge and understanding of primary subject(s) / curriculum areas and the relevant statutory and non-statutory curriculum frameworks.
5	A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.
6	Excellent written communication skills.
7	Evidence of relevant and ongoing professional development and training ( <i>not applicable for an ECT.</i> )
8	Able to support a curriculum area (to be agreed, please state specialism/interest in application)

#### Desirable

9	A degree which is relevant to primary education.
10	Other interests / expertise that would benefit learners and the school.
11	Experience of synthetic phonics and teaching of early reading and writing.

### Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

#### Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.

4	Able to contribute to and support the development of an area of the curriculum or other whole school initiative.
5	Have positive values, attitudes and high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of children and the promotion of their wellbeing.
7	An ability to work collaboratively as a member of a team and contribute to the professional development of colleagues, including the sharing of effective practice.
8	An ability to plan, organise, prioritise and manage time effectively.
9	Good verbal and interpersonal skills.
10	Able to use IT knowledge and skills to enhance provision for pupils and use school systems effectively.
11	Have positive values and attitudes alongside high expectations for learners.

### Desirable

12	A willingness and / or ability to teach across the First School age range
13	Willing and able to contribute to extra-curricular activities and whole school events.
14	Willing and able to contribute to whole school development initiatives / school improvement planning and self-evaluation.

The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	No
Lesson Observation	Yes	Structured discussion with pupils	Yes
Other tasks	Yes	Other (specify)	No

### Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure Barring Service
2	Additional criminal record checks if applicant has lived outside the UK
3	Children's Barred List check
4	Confirmation of Qualifications and Qualified teacher Status
5	DfE Prohibition List check
6	Identity and right to work in the UK check
7	Two satisfactory references from current and previous employers (or education establishment if applicant not in employment)
8	Medical clearance