Early Years Curriculum Overview

Confidence			Creativity		Community	Challenge	
Playing and Exploring (Engageme				Active Learning (Motivation) Crea		eating and Thinking Critically (Thinking)	
 Being willing to 'have a go' Enjoy achieving what they set out to do Keeping on trying 		ng what they set out	 Choosing ways to do things Having their own ideas 		inding out and exploring 'laying with what they knov	Being involved and concentratingMaking links	
Ø.		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Topic:	Together we make a Difference	Let it Snow	Space	Super Heroes	Traditional Tales	Under the Sea
	Intent	Together we make a Difference enables children to build relationships, get to know their new teachers and foster new friendships after lockdown. Teachers are able to assess childrens' likes and dislikes to inform future planning. Children build on their prior knowledge of the school environment, their local area and the wider community. Through relating to childrens' prior knowledge and experiences, Gosforth Park pupils make a smooth and successful transition into their new phase of education.	Let it Snow encourages children to observe changes from Autumn to Winter and develop a greater understanding of the world around them. Our diverse and changing community is explored as our pupils experience a range of celebrations and festivals from different cultures. Children can reflect on their first hand experiences of changes during the Autumn and Winter months and bring their prior knowledge to the classroom; making links and working creatively.	Space challenges our childrens' imaginations and creativity through an abstract but exciting concept. Childrens' confidence grows as they are immersed within a classroom filled with limitless possibilities. They can role-play as astronauts and travel to far away planets, design and build spaceships and solve problems related to space missions that they have to complete! At this point in the year, the childrens' reading and writing skills are on the verge of takeoff and this topic will enable them to do so.	Super Heroes builds on the creative aspects of previous topics and engages all learners at a vital time in the academic year. Children are now enjoying achieving what they set out to do and learning to persevere to complete more complex teacher-led challenges. Boys are inspired concentrate for longer periods and to read and write about their favourite heroes. Links to this topic across all areas of provision provide opportunities for creative and critical thinking.	Traditional Tales brings an endless range of opportunities to the classroom during the Summer term. These timeless stories are constantly rehearsed, repeated and learned by the children, giving them the foundations they need to become future storywriters and develop a lifelong love of reading. Children learn about growth and change through links with scientific concepts of plants and life cycles. The outdoor environment comes alive as children retell traditional tales, plant their own beanstalks and observe tadpoles in their natural habitat.	Under the Sea consolidates a year of learning through a range of new and familiar experiences. The most able learners are challenged to exceed their early learning goals while others can practice and secure their skills ready for the transition into Year One. Children are playing and exploring independently while beginning to crave the additional challenge and concentration that teacherled input and activities bring. Key texts become more complex and stretch childrens' comprehension and understanding.
	Key Texts:	Colour Monster Together Silly Billy	One Snowy Night (Percy the Park Keeper) One Snowy Night Dear Santa	Whatever Next Aliens Love Underpants Living in space (non fiction)	Supertato Super Worm Real Life Super Heroes (Non-Fiction)	The Three Little Pigs Little Red Riding Hood The Gingerbread Man	The Storm Whale Rainbow Fish My Granny is a Pirate