


Confidence	Creativity	Confidence	Challenge
Traditional Tales	Reception Topic Web		
	Summer One		
<p>Traditional Tales brings an endless range of opportunities to the classroom during the Summer term. These timeless stories are constantly rehearsed, repeated and remembered by the children, giving them the foundations they need to become future storywriters and develop a lifelong love of reading.</p> <p>Children learn about growth and change through links with scientific concepts of plants and life cycles. The outdoor environment comes alive as children retell traditional tales, plant their own beanstalks and build their own houses for the 3 little pigs.</p>			
Literacy: Key Texts			
<div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p>Traditional tales</p>			

Little Wandle	
Phonics	
<u>Phase 3 graphemes</u> Short vowels CVCC Short vowels CCVC Short vowels CCVCC Longer Words Compound Words Root Words ending in -ing -ed -est	<u>Tricky Words</u> said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Maths
Number
Building numbers beyond ten and verbal counting beyond ten Composition of shapes – manipulate, compose and decompose Sharing and grouping with numbers to ten



Growing Beans

Grow our own beans and look at the features of plants



Building Houses

Building houses for the 3 little pigs



PSED

Living in the Wider World

- talk about personal achievements
- come up with goals for the future (e.g. riding a bike)
- practice different activities that require teamwork
- look at different examples of teams.
- explain what makes a good team member
- understand the importance of mistakes and how we learn from them



Past and Present

Looking at houses from the past and present.



Traditional Tales



Writing Letters

Write a letter to the giant!

Birds-eye view

Guess the location of birds-eye view photographs

Making Gingerbread Men

Create a list of ingredients, then bake and decorate our own gingerbread men.

