



Gosforth Park First School

Annual SEND Report 2021-22

This **Annual SEND Report 2021-22** should be read in consultation with the **Accessibility Plan**, **SEND Information Report** and the **SEND Policy**. Together they include details of:

- The school's admission arrangements for pupils with SEN or disabilities
- The steps school have taken to prevent pupils with SEN or disabilities from being treated less favourably than other pupils
- The facilities provided to assist access to the school by pupils with SEN and disabilities.

(Children and Families Act 2014, Part 3)

Special Needs Coordinator (SENCO): Mr James Hindess

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The SENCO is the advocate for Special Educational Needs on the Senior Leadership Team and has been in post for 5 years. Mr Hindess is also the Deputy Headteacher and achieved the accredited National Award for Special Educational Needs Coordination (NASENCO)

SEN Link Governor: Mr Eric Ferguson



This report reflects how Gosforth Park First School has used the allocated Special Educational Needs funding to meet pupils' needs

Context:

Gosforth Park is an average sized first school. The school is located to the North East of the City of Newcastle upon Tyne in the Parklands ward. The proportion of pupils eligible for the pupil premium is below average and has decreased from 12.4% in 2019 to 9.23% in 2021. The majority of pupils are from a white British heritage (72%) and the remaining 28% of the school population is made up out of 11 of the 17 ethnic groups, the highest being *Any other White background*, 7.31%. The proportion of disabled pupils and those who have Special Educational Needs (SEND) in 2021-22 was below the national average at **7.6%**

Pupils with SEND	Number of Pupils	Percentage of school	Percentage nationally (Jan 2022)
School Population (Reception-Y4)	225		
SEN total	17	7.6%	16.6%
SEN support	17	7.6%	12.6%
SEN support with additional funding	0	0%	
Education Health and Care Plan (EHCP)	0	0%	4%
SEN + Pupil Premium	3		

Types of SEND	Number	% of SEN	% of school
Communication and Interaction			
Speech and Language	4	23.5%	1.8%
Autistic Spectrum Disorder	5	29.4%	2.2%
Cognition and Learning			
Specific Learning Difficulty	3	17.7%	1.3%
Moderate Learning Difficulty	3	17.7%	1.3%
Social, Emotional and Mental Health	2	11.8%	0.9%
Sensory Difficulties			
Hearing	0	0%	0%
Physical	0	0%	0%

In 2021-22 there were **17** learners at Gosforth Park First School who had identified Special Educational Needs and Disabilities (SEND). The population of learners with SEND at Gosforth Park is below the National Average for Primary Schools. The population of learners at Gosforth Park with SEND is broadly in line with schools in Newcastle with a similar demographic and/or catchment area. **Communication and Interaction** is our most common category of learner with SEND and this is reflected in our learning environment and additional and different support.



Staff Training and Expertise:

- The SENCO attends the annual SEN conference and termly networks.
- The school receives yearly support from the Local Authority School Improvement Service. They monitor procedure and practice, provide advice and training and support in the assessment and support of SEND pupils across the school.
- The school purchases support from the Local Authority SEND Outreach Service – School Support Team (formally known as SENTASS)
- The SENCO delivered CPD in September 2021 ‘*Supporting Lower Attaining Children*’
- The SENCO delivered a bespoke coaching programme for teachers, focused on improving quality of education for all children
- The SENCO attends termly Gosforth Schools Trust (GST) meetings which have recently been focused on moderation of documentation and assessment of children with SEND.
- The school purchases support from an Educational Psychologist.
- The SENCO is trained to deliver LEGO-Based Therapy; a tool for supporting social and communication needs. The SENCO has also trained other staff to deliver this intervention.
- Staff are updated with SEND information on a regular basis in staff training, with additional bespoke training and support delivered to NQTs.
- Staff received ‘*Making Sense of Autism*’ training delivered by David Mcleod (Specialist Teacher for Communication and Interaction) in May 2022

Working with Outside Agencies:

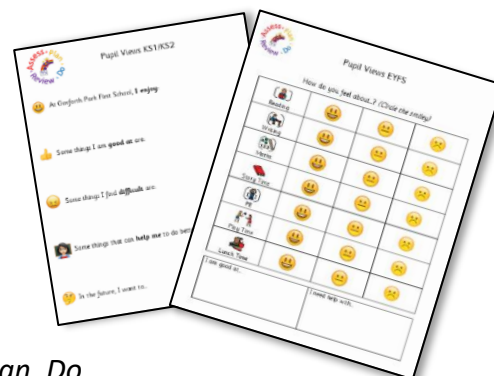
During the 2021-22 academic year Gosforth Park First School bought into the following services:

- **Local Authority SEND Outreach Service (SENTASS):** This team of highly qualified, experienced specialist teachers offer professional expertise and knowledge and provide assessments, support and advice to SENCOs, teaching/support staff and parents in relation to individual children with specific learning difficulties (dyslexia/dyscalculia) and speech and language difficulties.
- **Educational Psychology Service (EPS):** The Educational Psychology Service offers input in relation to a wide range of issues that impact on children’s learning and progress, including specific and general learning difficulties, language and communication skills, issues relating to social, emotional and mental health and physical/sensory difficulties.
- **SEN School Improvement Service (SIS):** Gosforth Park First School has bought into this service at a Bronze level agreement. Newcastle SIS offers support and advice to Special Educational Needs Coordinator



Pupil Views:

Pupil views are collected and recorded as part of the *Assess, Plan, Do, Review* cycle. These are collected by the SENCO, read by the teachers and shared during SEN Support Plan meetings.



Parents/Carers' Views:

Parent's views are collected termly as part of the *Assess, Plan, Do, Review* cycle and comments are recorded on each child's SEN Support Plan.

In a recent SEND peer review (2020), conducted by the Gosforth School's Trust in collaboration with Newcastle SIS and Gosforth Park's SEND Governor, the following quotes were received from parents in relation to SEND:

'There have been vast improvements since he (SENCO) came, he is very proactive'
'I couldn't ask for more support in the classroom'
'School is incredibly supportive'
'There has been a massive change for the better'
'He (SENCO) is doing a brilliant job'
'He (SENCO) has been helpful and quick to put things in place'.

What Ofsted says...

*Gosforth Park First School has a real sense of family. This is a view shared by pupils, parents and staff. The new motto, 'together we make a difference', is felt as you walk through the door... **Staff effectively meet the needs of pupils with special educational needs and/or disabilities (SEND).** These pupils are supported well in the classroom to access the curriculum alongside their class mates. Recommendations from other professionals, such as the educational psychologist, are followed closely to support pupils with SEND.*
 (Ofsted Inspection Report, 2020)

Next Steps:

- Ensure consistency of provision and best practice, in relation to quality first teaching strategies and additional and different support, is embedded across all year groups and classrooms

Date of Report: July 2021

Date of Next Review: July 2022

Link to Newcastle Local Offer: <https://www.newcastlesupportdirectory.org.uk/>