

 Pupil Consultation	Confidence	Creativity	Community	Challenge
<b>EYFS Positives</b>	<b>KS1 Positives</b>		<b>KS2 Positives</b>	
more friends more people to play with more space more fun more space to play bigger playground exciting more climbing stuff everyone can fit in bigger library more toys bigger tables of friends we can do more maths and more work	more friends more space more/ bigger libraries more fun more classrooms two ICT suites more room to learn move space to play more teachers with special subjects lunch at the same time library for KS1 and KS2 special teachers who sign for special children more things to learn more playground two halls new games art room new/more clubs bigger ICT suite		more people/friends/teachers to look forward to lots of people want to come to our school now but there's not enough room. No split classes more space more space to explore more toilets bigger/ more halls more playgrounds/fields more people -more money-better school space for people who find it hard to get a school like refugees two classes can do PE at once in the hall bigger Wraparound KS1 and KS2 playground new playground equipment more clubs and in hall lunch hall for KS1 and KS2 zones on the playground for different activities assemblies at same rime new ICT suite more space far instruments	
<b>Suggestions</b>	<b>Suggestions</b>		<b>Suggestions</b>	
more places to dig slide maze bigger classrooms obstacle course ball pit bridge swings big long tunnel slide climbing frame	science room golden time room fossil room crystal room archaeology room		solar panels recycling motion sensors energy saving bulbs	

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Questions	Questions		Questions	
<p>Will it be too big?  <i>We will have more space to spread out and we will only have two more classes of children. We will be able to use other spaces for a proper library and to do some of our lessons like science and cooking.</i></p> <p>I'm shy of meeting new friends.  <i>There will only be a few new friends in each class.</i></p> <p>Will there be a basket to put our jumpers in?  <i>Yes, we'll have everything we have now. (referring to basket currently in class)</i></p> <p>What if there's a fire – how will we know?  <i>The fire alarm goes off in BEFS at exactly the same way and at the same time it does in our school. If this happens we walk outside and onto the playground.</i></p>	<p>Are BEFS classrooms big enough?  <i>Yes – children in BEFS use them as classrooms now</i></p> <p>Which doors would we come in?  <i>We're not sure yet, this is something we'll need to think about in the design.</i></p> <p>Will it be more work for the cooks  <i>No, there will actually be fewer children on site.</i></p> <p>Will we get lost?  <i>We will give everyone a tour of the school, like we do with reception children, so that everyone can find their way around.</i></p>		<p>What's useful next door and what isn't?  <i>Once BEFS have left, we will see what is useful and what needs to be replaced.</i></p> <p>How will we get from one side of the building to the other?  <i>We will be asking the designers to look at how we move around school, both inside and outside. We will give everyone a tour of the school, like we do with reception children, so that everyone can find their way around.</i></p> <p>Children we don't know – higher chance of bullying?  <i>Do we have bullying in school now? (Children answered no) We have systems in place to ensure happy play/lunchtimes and systems in place when children make mistakes. This will be the same for any new friends joining us.</i></p> <p>What will the impact be on the environment? Will there be more waste and greater energy costs?  <i>Yes as we'll be looking after a bigger building but we will ask the designers to think about how we can be more energy efficient and reduce our impact on the environment – you have some great ideas!</i></p> <p>What are we going to do with all the spare rooms?  <i>We hope to have a proper library, a KS1 and KS2 ICT suite and special rooms we can use for subjects like Science, DT and Art.</i></p>	