

<p><u>LITERACY</u></p> <p>Speaking and listening in class and groups Individual, shared and whole class reading activities. Writing stories, rhymes, captions, lists and labels. Developing sentence construction and punctuation. Practising a controlled and neat handwriting style. Reading and spelling words from National Literacy Strategy lists. Phonics work: Letters & Sounds</p>	<p><u>SCIENCE</u></p> <p><u>Animals including humans</u> Identify various common animals and begin to classify and compare. Learn about the human body and the senses. Find out about the basic needs of animals and humans and the importance of exercise for humans (PSHE link – theme 1) Understand that living things have offspring.</p>	<p><u>MATHS</u></p> <p>Counting, place value, addition, subtraction, multiplication (arrays), division (sharing) and fractions. Properties of shape, position and direction. Length, weight, capacity, temperature (Y2) and time. Money and statistics (Y2). (PSHE link – theme 3)</p>
<p><u>GEOGRAPHY</u></p> <p>Where do you live? Study the physical and human features of Gosforth. Study and make simple maps using symbols to represent different features. Draw map of route from home to school</p>	<p>KEY STAGE ONE</p> <p>HAVING A BALL!</p> <p>AUTUMN TERM CYCLE 1</p>	<p><u>COMPUTING</u></p> <p>Become adept at using a mouse/touch pad Explore features of keyboard Experience creating word documents Begin to explore algorithms Understand E Safety (PSHE link – theme 1)</p>
<p><u>HISTORY</u></p> <p>Use and understand chronological language. Changes within living memory: personal history and family tree: timelines Family celebrations Famous people: Grace Darling, Queen Victoria and family tree of Elizabeth II</p>	<p><u>MUSIC</u></p> <p>Use voices expressively and creatively. Listen to a range of live and recorded music. Experiment with, create, select and combine sounds using instruments and ICT.</p>	<p><u>ART</u></p> <p>Study of local artist: Thomas Bewick Skills: Drawing and sketching – self portraits Painting</p>
<p><u>R.E.</u></p> <p>Christianity – belonging to a community. Festivals – Hanukkah/Harvest/Diwali/Christmas Rules, choices and being a member of the school community Feelings and relationships (PSHE link – theme 2)</p>	<p><u>P.E.</u></p> <p>Participate in team games, developing simple tactics for attacking and defending - Football & Rugby Master basic movements and apply In a range of activities - Multi skills</p>	<p><u>D.T.</u></p> <p>Food: Healthy Eating Design and make Christmas cards and calendars</p>