



www.gosforthpark.newcastle.sch.uk

October 22nd 2021 Issue 7 Autumn Term 1



On behalf of staff and governors we hope you all have a wonderful half term holiday.

Monday 1st November is a training day, school reopens for children on Tuesday 2nd November.

The clocks go back on the last weekend of the school holidays meaning it will be much darker at drop off and pick up times. Please take extra care when crossing the roads around school and when parking.

Many thanks

Mrs Lamb



We are delighted to introduce the first edition of our monthly Mental Health and Happiness Newsletter (attached). Kalmer Counselling and DOSE Magazine have worked together to create a Free Newsletter with insights and tools for parents to help their children manage their happy hormones, mental health and wellness. It also contains some great ideas for half term activities.

For further information and more free resources check out www.dosemagazine.co.uk

Many Thanks

Victoria Beattie

Director

Kalmer Counselling

THE PEOPLE'S KITCHEN

est. 1985
NEWCASTLE

Dear Children

I am writing to thank you for sending all the food that you collected at your Harvest Festival service to The People's Kitchen. This year we are finding that more people than ever are in need of a hot meal and so the gifts that you sent are very important to us. Our store rooms were running low over the summer period, but thanks to generous people like you, they are filling up again. The poor and disadvantaged people who come to us for help will be able to look forward to hot meals during the winter.

When you go home, please will you thank your family and everyone who helped you to collect this food. You should be proud that you have been able to help so many needy people.

Yours sincerely

Marilyn Champion

School Photographer

The school photographer will be in school on Wednesday 3rd and Thursday 4th November to take individual and sibling group photographs. Families with siblings in Nursery will have photos taken on Wednesday.

Thanks

Mrs Carrick

Squid Game

Dear Parents

You may have seen in the media this week that some children are talking about and re-enacting games from the Netflix show Squid Game which has an age rating of 15. Staff are being vigilant on the playground at break and lunchtimes.

Please see the information below from National Online Safety. Further information can be found at

<https://nationalonlinesafety.com/wakeupwednesday/squid-game-trending-across-platforms-what-parents-need-to-know>



As a parent or carer, keep a watchful eye on the content that your children are viewing. Speak to them openly and chat about how they have been spending time on their devices; let them ask questions, too. Ensure that the parental controls are activated on your child's device and that age-restricted child profiles are properly set up any on-demand services available through the family TV (such as Netflix, in this case) to prevent inappropriate content being streamed.

If you see your child replicating the challenges from the show or hear them talking about scenes and characters from Squid Game, it would be a timely opportunity to discuss with them that the programme is not intended for children, that much of the content would be inappropriate for their age, and that the violence in the series is very realistic and often upsetting.

Many thanks
Mrs Lamb

Half Term Toon Trail



Newcastle City Council have developed a Toon Trail app.

The Toon Trail App has been designed for children and young people. They can win prizes for completing the trails and it is linked to Covid safety messages. Please see below...

A screenshot of the Toon Trail app interface. At the top, it says 'Toon Trail Summer Scavenger Hunt Trail' in a stylized font. Below that, a date range 'July 26 - November 1 | Prizes to be won!' is shown. The main section is titled 'Explore the city' and lists three trails: 'Rivers and Bridges Trail', 'Castles and Churches Trail', and 'Monuments and Parks Trail'. At the bottom, there are buttons to 'DOWNLOAD THE APP 'OURPLACE'' and links to 'GET IT ON Google Play' and 'Download on the App Store'. The website 'www.newcastle.gov.uk/toontrail' is at the very bottom.

School Clubs

The children should have brought home a letter yesterday confirming which club they have been allocated after half term. Everyone who completed the online form on time has been allocated their first choice of club. Clubs will begin in the second week next half term.

Next Half Term's Topics

EYFS: What a Wonderful World



What a Wonderful World exposes our children to the world beyond their doorstep through a rich curriculum of stories and experiences from other cultures. Children explain similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. There are also endless opportunities for children to explore the cultures and traditions of other countries through art, music and physical education.

KS1: Toys



This exciting and engaging history-based topic will enhance your child's understanding of changes within and beyond living memory. It also provides children with the opportunity to begin to understand the historical concepts of change over time and chronology. There will be lots of opportunities for children to show off their favourite toys and begin to think about what toys might look like in the future.

KS2: World War 2



Our second topic this year is World War 2. This history-based topic will enhance your child's understanding of the historical concept of cause and consequence. It also gives us the opportunity to study historical sources and evaluate their reliability. We will be learning about evacuees, the blitz and even making our own model Anderson Shelters!

Please see out topic webs and holiday homework at the end of the newsletter.

Thanks

Mr Hindess



Healthy School

With the half term upon us and the knowledge that the darker nights are quickly drawing in, getting out for a walk or bike ride in the fresh air is always going to be beneficial for our mental health and well-being.

We are lucky to have a wealth of beautiful locations in our local area with great transport links too. Autumn always puts on a fantastic show in our local parks and nature reserves, or woodland slightly further afield such as around Bolam Lake and Plessy Woods. Nurture a love for wildlife by watching the salmon leap on Hexham Bridge followed by a walk through the park. Or visit the coast to spot the migrating birds as they arrive for the winter.

If you fancy something more structured, there are several websites that have information about what's on at various locations across our region, many of them being free.

Try the comprehensive list on <https://www.northeastfamilyfun.co.uk/2019/09/whats-on-for-kids-october-half-term.html> which also has information about whether you will need to pre-book activities.

Have a lovely half term!
Mrs Wells

Attendance Update

School attendance up until yesterday was 97%. Well done to Yellow Class who have had the highest attendance this term with 98.4%!

We know that many of you, as well as lots of our staff, have been struck down with the awful cold like, but not COVID, virus in the past couple of weeks. I hope you all manage to have some rest and enjoy a happy and healthy half term.

Please remember that I cannot grant leave of absence for holidays unless there are exceptional circumstances.

PRE-LOVED UNIFORM

If anyone has any pre-loved cardigans that they can donate, size 7/8 and 9/10 we would be very grateful. These can be dropped off at Kate's or at school.

PRE-LOVED ITEMS ON SALE	PRICE
OFFICIAL SCHOOL JUMPERS	£2.50
OFFICIAL SCHOOL CARIGANS	£2.50
OFFICIAL SCHOOL POLOS	£1.50
GIRLS CHECKED DRESSES	£1.50
GREY PINAFORES	£1.50
GREY SKIRTS	£0.50
GREY GIRLS SOFT TROUSERS	£0.50
SCHOOL BAG (NEW STYLE)	£2.50
SCHOOL BAG (OLD STYLE)	£1.50
OFFICIAL PE T-SHIRT/SHORTS	£0.50

Items can be dropped off at any time in bags to the door of 6 Burnside road NE3 2DU – No need to knock. Text **Kate on 07947846974** to arrange a collection.

When dropping off pre-loved clothes, please make sure that they have been washed.

Huge thanks to Mrs Watkins for providing this service.

Indigo Class Parent Consultations

Mrs Easdon's parent consultations will now take place week commencing 1st November. Your days/times will remain the same but if anyone is unable to make it, please let us know and we will do our best to make alternative arrangements for you.

Thanks for your understanding
Mrs Carrick



Well done to Yellow class, you are back on top this week - Orange class have also been working super hard, and were so close behind them!

Well done to Sahib Singh Dhaliwal, Arthur Watkins and Maisie Rivett – you have all been doing wonderful work on Mathletics this week!



Sahib Singh Dhaliwal, Ayla Secombe, Finn Walker and Hania Pervez are all making fantastic progress on TTRS – well done all of you!



Oxford Reading Buddy

There has been some super engagement with Oxford Reading Buddy across school this half term.

Our Reading Buddies this week are:

Alanna Turnbull and Brooke Higgins in Reception

Alice Phillips and Dominic Whitehall

Well done! Happy half term and happy reading!

Mrs Lambert



English

Texts: *Lost in the Toy Museum* by David Lucas, *Museum of Childhood* (Non fiction), *Twins' the Night before Christmas in Wonderland*.

Responding to a range of texts

Extended writing: Writing a Letter

Examining features of non-fiction texts



Science

Animals including humans.

Notice that animals, including humans, have offspring, which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival

Observe changes across the 4 seasons.

Maths

Number: Addition and Subtraction

Money

Multiplication and division



PSHE

Relationships: What and who is special to us?

Physical Education

Invasion Skills and Dance

Toys



Art/DT

Painting techniques

Winter art

Design and make simple moving books/toys

Peg Dolls

Music

Christmas Carols

Computing

Simple Coding & Beebots

Religious Education

Divali, Hanukkah and Christmas



Topic: History

Explore and compare toys from the past using historical sources

Changes within and beyond living memory

Order chronological timelines

Predict and design what a toy of the future will look like.



Confidence

Challenge

Creativity

Community



English

The Diary of Anne Frank (extracts), **Time Train to the Blitz** by Sophie McKenzie

First Person Recounts: Diary of an evacuee

Evacuee letters home

Newspaper Reports



Science

Light

Reflection

Shadows

Sun Safety



Maths

Measurement: Length and Perimeter

Multiplication and Division:

Arrays

Times Tables and Fact Families

PSHE

Health and Wellbeing:

What keeps us safe?

Physical Education

Invasion Games – Tag Rugby

World War 2



Art/DT

Propaganda Posters

Designing and building Anderson Shelters



Music

Christmas Carols

Instrument Tuition

Confidence

Challenge

Creativity

Community

Topic: History

Causes and Consequences

Ordering Chronological Timelines

Evaluating Historical Evidence

Historical Research and Presentations

The Blitz and Evacuees



Computing

Information Technology (Word, PowerPoint and Excel)

Religious Education

Meanings within Christmas and Diwali

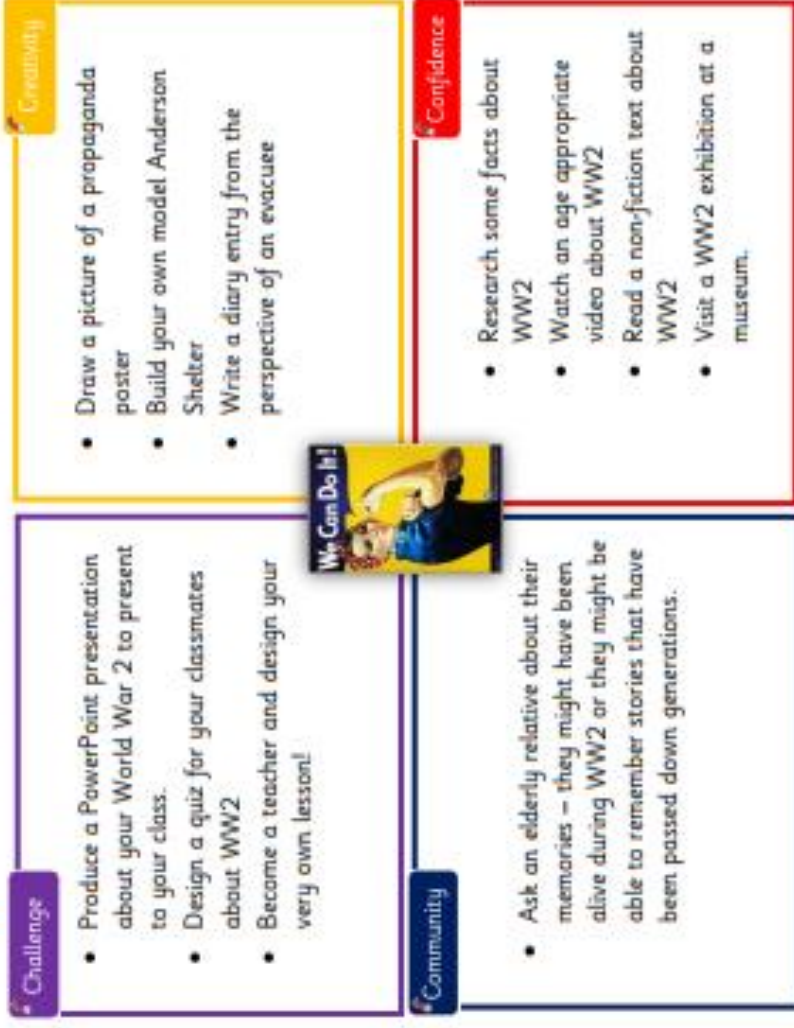
Holiday Research Homework 22.10.21



World War 2

Our second topic this year is **World War 2**. This history-based topic will enhance your child's understanding of the historical concept of cause and consequence. It also gives us the opportunity to study historical sources and evaluate their reliability.

For homework, we would love you to complete a research project about WW2 that you can present to the rest of your class! There are some ideas below:



(p.s. no child will be penalised if they are unable to complete a piece of work)

Thank you for your continued support

The KS2 Team

Holiday Research Homework 22.10.21

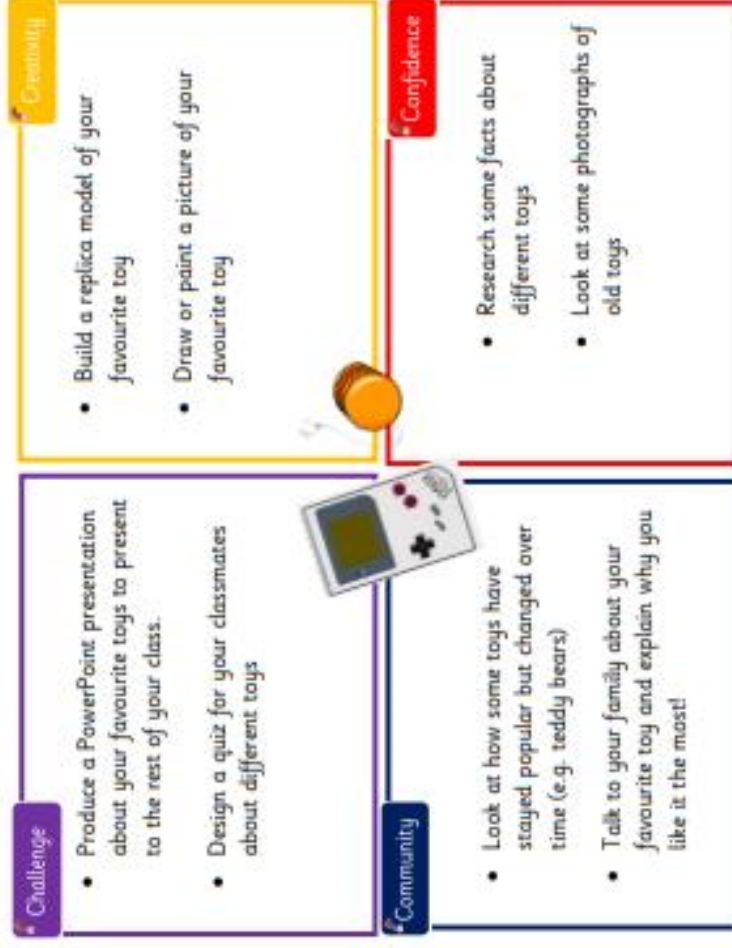


Toys

Our second topic this year is **Toys**. This history-based topic will enhance your child's understanding of changes within and beyond living memory. It also gives us the opportunity to begin to understand the historical concepts of change over time and chronology.

Please could your child share a picture of their favourite toy on Sessaw?

You could also complete a research project about Toys that we will share with the class. There are some ideas below:



(p.s. We completely understand if you are unable to complete a piece of work)

Thank you for your continued support - KS1 teachers

Updated COVID Guidance

When to self-isolate

Self-isolate straight away and get a [PCR test \(a test that is sent to the lab\) on GOV.UK](#) as soon as possible if you have any of these 3 symptoms of COVID-19, even if they are mild:

- a high temperature
- a new, continuous cough
- a loss or change to your sense of smell or taste

You should also self-isolate straight away if:

- you've tested positive for COVID-19 – this means you have the virus
- someone you live with has symptoms or tested positive (unless you are not required to self-isolate – check below if this applies to you)
- you've been told to self-isolate following contact with someone who tested positive – [find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app](#)

Information:

You may need to quarantine when you arrive in England from abroad. [Check the quarantine rules when entering England on GOV.UK](#)

When you do not need to self-isolate

If someone you live with has symptoms of COVID-19, or has tested positive for COVID-19, you will not need to self-isolate if any of the following apply:

- you're fully vaccinated – this means 14 days have passed since your final dose of a COVID-19 vaccine given by the NHS
- you're under 18 years, 6 months old
- you're taking part or have taken part in a COVID-19 vaccine trial
- you're not able to get vaccinated for medical reasons

Even if you do not have symptoms, you should still:

- get a [PCR test on GOV.UK](#) to check if you have COVID-19
- follow advice on [how to avoid catching and spreading COVID-19](#)
- consider limiting contact with [people who are at higher risk from COVID-19](#)

Tell people you've been in close contact with that you have symptoms

Tell people you've been in close contact with in the past 48 hours that you might have COVID-19.

You should tell them to follow advice on [how to avoid catching and spreading COVID-19](#).

They do not need to self-isolate unless they're contacted by the NHS Test and Trace service.

If they get any symptoms of COVID-19, they should self-isolate and get a test as soon as possible.

How to self-isolate

You must not leave your home if you're self-isolating.

- do not go to work, school or public places – work from home if you can
- do not go on public transport or use taxis
- do not go out to get food and medicine – order it online or by phone, or ask someone to bring it to your home
- do not have visitors in your home, including friends and family – except for people providing essential care
- do not go out to exercise – exercise at home or in your garden, if you have one
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How long to self-isolate

If you test positive, your self-isolation period includes the day your symptoms started (or the day you had the test, if you did not have symptoms) and the next 10 full days.

You may need to self-isolate for longer if you get symptoms while self-isolating or your symptoms do not go away.