



[www.gosforthpark.newcastle.sch.uk](http://www.gosforthpark.newcastle.sch.uk)

12<sup>th</sup> February 2021 Issue 6 Spring Term 1



What a wonderful week of blue skies and exciting weather! I hope you've all managed to get out and have some fun in the snow.

Thank you so much to everyone who completed Monday's assembly challenge and sent in their Hueys (see below). It was so lovely to see your unique Hueys and even some of the grown-ups joined in too!

## February half-term Mon 15<sup>th</sup> - Friday 19<sup>th</sup>

Schools will close as usual over February half-term and are not expected to remain open to vulnerable children and the children of critical workers during that week.

Families who have been receiving school meal vouchers will receive a voucher to cover the half term holiday.

We know this has been a really difficult term for everyone and we thank you all for your patience and understanding. We are keeping our fingers crossed for good news on Monday 22<sup>nd</sup> February and that we will be able to see you all soon after.

## COVID-19

**If your child has been in school on Thursday and Friday this week and becomes symptomatic on Saturday 13<sup>th</sup> or Sunday 14<sup>th</sup> February, please let us know by emailing the admin inbox immediately.**

Anyone showing symptoms during this time may have had close contacts with others in school in the 48 hours prior to this (when contagious) and therefore there are actions that school will need to take.

If your child becomes symptomatic/accesses a test after this, please continue to update us for information via the admin email address.

## Next term's topics

### *EYFS: Super Heroes*

Nursery and Reception children will be learning all about imaginary and real life superheroes.

### *KS1: Fantastic Firsts*

Year 1 and 2 children will be learning about significant individuals from the past such as The Wright Brothers, Mae Jemison, Ruby Bridges, Neil Armstrong and Mary Anning (get googling!).

### *KS2: Ancient Egypt*

Year 3 and 4 children will be learning about Ancient Egypt, historical evidence, chronological timelines and reliability of sources.

Next term's topic webs are now available on the school website.

# Safer Internet Day

Thank you so much for sending in all of your Safer Internet Posters, I am so impressed! You have all worked so hard on creating your posters and have included a lot of important messages on how we can all be safe online.

Here are our winners.



Eve Wotherspoon (Green)



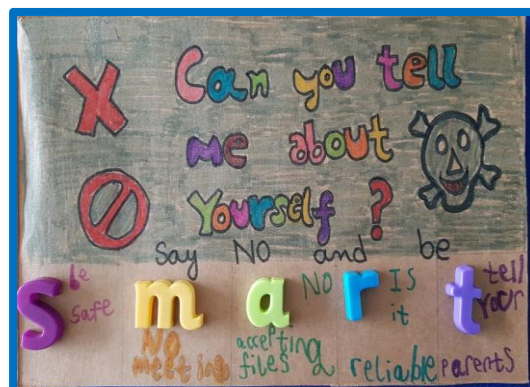
Leo Tomlinson (Indigo)



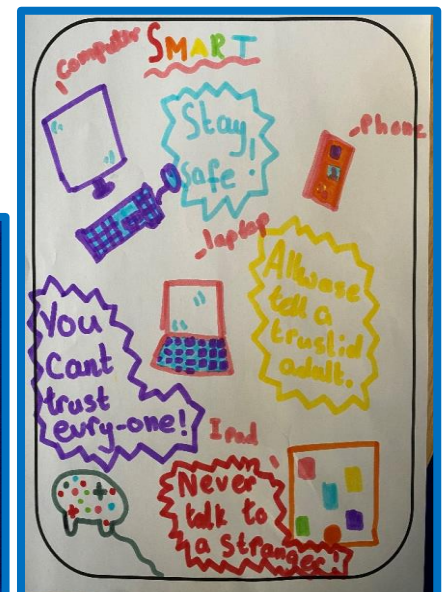
Ella Sinclair (Orange)



Heidi Collins (Blue)



Muhammad Hussain (Yellow)



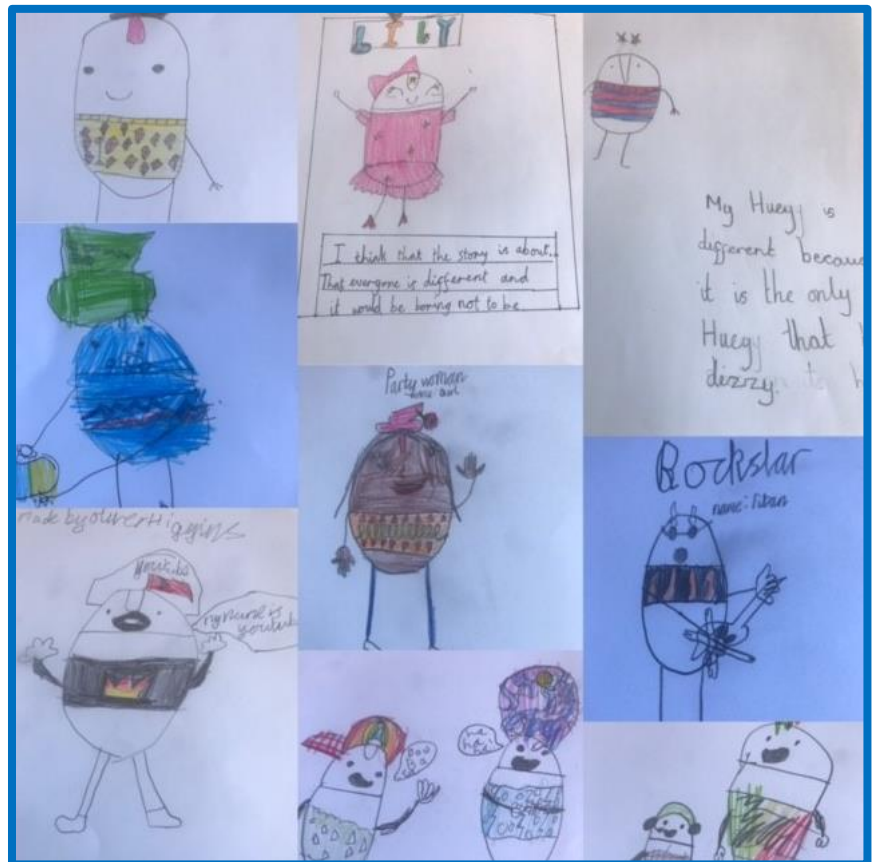
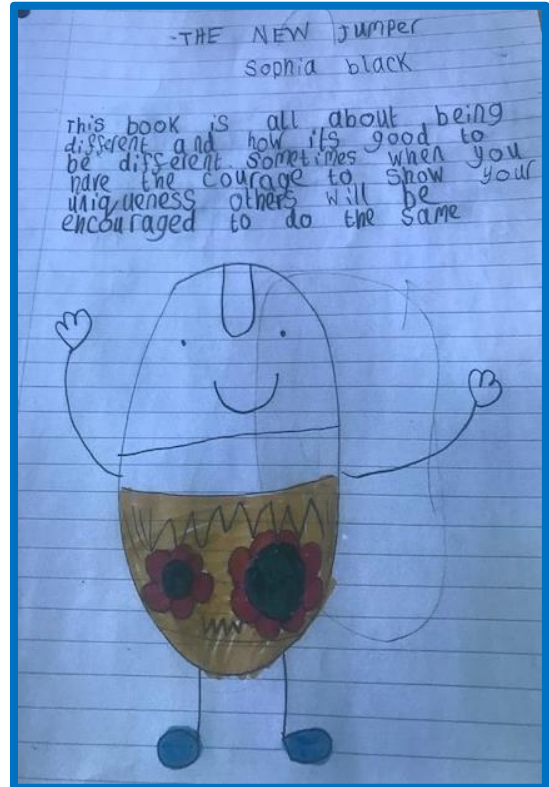
Darcy Gwyther (Violet)

Following Safer Internet Day, GEM education have created an online resource for parents and carers providing advice on how to keep children safe online. There is a video which includes some top tips and some useful links to other informative resources which provide some important information around being safe online.

<https://spark.adobe.com/page/IMwEX3zu3wrRD/>

Miss Coughlan

# The GPFS Hueys





## Healthy School

More ideas for getting out and about: Go on a scavenger hunt. A scavenger hunt can be anything you want it to be. Write down or print off a list, take a pen and a camera/phone for your child to take photos and get searching. Your list could have a theme such as items in your urban area, types of trees, cars, signs of Spring or have a random selection that are appropriate for your planned route and the weather that day (e.g. animal tracks in the snow!). You could do a set of clues about your area to find in a certain order such as the Treasure Hunts you can buy. Just a little bit of research can enable you to do your own route with perhaps a planned treat at the end. You could even go without a list, challenging your children to find and photograph as many items they can find with a particular number on them, or search for particular colours. Have Fun!

Mrs Wells



Yellow class have again worked so so hard this week! They have earned over double the points of any other class in school – incredible!

Well done to Sahib Singh Dhaliwal, Harry Flinders, Emily Graham and Lola Anderson this week – you are all putting in amazing effort!



Wow – our top four Rock Legends are all so fast with their Times Tables! Jemima Bond has become even faster this week in the top spot. Elizabeth Muldoon-Smith has jumped into second place, then Isabel Gent and Millie Anderson are also doing extremely well with their studio speeds!

Ms Gasper



A huge well done to Dominic Whitehall who is our Oxford Reading Buddy this week!

## Covid Related Pupil Absence Guide

	Scenario	Action required
1	<p>My child has COVID-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>High temperature</b></li> <li>• <b>New continuous Cough</b></li> <li>• <b>Loss or change to sense of smell or taste</b></li> </ul>	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Book a test <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <p>Self-isolate everyone in your household while you wait for the test result.</p>
2	The test result is negative	<p>Ring school immediately.</p> <p>If well enough, your child can return to school on the following day (or the same day if possible).</p>
3	The test result is positive	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Everyone in your household must self-isolate for 10 days. The person who has a positive test must self-isolate for 10 days or until they are well (we will authorise 10 days self-isolation absence as we understand the practical difficulties in getting your children to school if you are self-isolating for 10 days)</p>
4	My child is unwell with non COVID-19 related symptoms	Follow the usual school absence procedures.
5	Someone in my household has COVID symptoms	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Book a test <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <p>Self-isolate everyone in your household while you wait for the test result.</p>
6	Someone in my household has tested positive for COVID-19	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Self-isolate everyone in your household for 10 days.</p> <p>The person who has tested positive must self-isolate for 10 days from the onset of symptoms.</p>
7	NHS Test and Trace has identified my child as being in close contact with someone who has tested positive for COVID-19 <b>or</b> I know that my child has had close contact with someone who has tested positive for COVID-19	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Your child will have to self-isolate for 10 days. Other members of your household do not need to self-isolate. If your child develops symptoms in the self-isolation period, follow the advice for scenario 1. If another member of the household develops symptoms, follow the advice for scenario 5.</p>

8	We are returning from travel to a country where a period of quarantine is necessary.	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Follow advice regarding the need to quarantine <a href="https://www.gov.uk/foreign-travel-advice">https://www.gov.uk/foreign-travel-advice</a> and how to quarantine <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk">https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk</a></p> <p>Ring school immediately so that we are aware and so that we can agree a return to school date.</p>
9	We have received medical advice that my child needs to resume shielding	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Shield until you are informed that restrictions are lifted and shielding is paused again.</p>
10	My child's school bubble has been told to self-isolate.	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>School will contact you to share the advice from Public Health England and to inform you of a return to school date and arrangements for remote learning.</p>

