

# Gosforth Park First School

## Together we make a difference

As part of last term's topic '**Together we make a difference**', the children will be designed a new school logo. We will be testing some of these out in the newsletter in the next few weeks. This week's was designed by Theo in Indigo Class.

[www.gosforthpark.newcastle.sch.uk](http://www.gosforthpark.newcastle.sch.uk)

20<sup>th</sup> November 2020 Issue 3 Autumn Term 2



It was an interesting start to the week! Thank you so much for your patience and understanding on Monday morning. We would much rather be over cautious and get things right.

We understand that self-isolation is tricky when you have other siblings in school. If you are struggling with arrangements, please get in touch and we'll see what we can do to help.

We are delighted that our Nursery will be open from Monday.

Remember if you or your child are self-isolating the guidelines are as follows...

*Self-isolation is when you do not leave your home because you have or might have coronavirus (COVID-19).*

*This helps stop the virus spreading to other people.*

### **How to self-isolate**

*You must not leave your home if you're self-isolating.*

#### **Don't**

- do not go to work, school or public places – work from home if you can
- do not go on public transport or use taxis
- do not go out to get food and medicine – order it online or by phone, or ask someone to bring it to your home
- do not have visitors in your home, including friends and family – except for people providing essential care
- do not go out to exercise – exercise at home or in your garden, if you have one

For more information visit

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>



## Seesaw

Please make sure you are signed up for Seesaw. Seesaw is how we will be sending out home learning if your child needs to isolate at home for any reason. This is also how teachers will be sending homework each week.

If you need us to resend your instructions, drop Admin an email and we can get those sent to you.

***If you need to pass on any messages to your child's class teacher, please email or phone the office and these will be passed on.***

***Please do not send these via SeeSaw.***

## School Meals

We were delighted to take delivery of our snazzy new dining tables on Tuesday!

Year 2 will have hot lunches from Monday 23<sup>rd</sup> November. We have been advised that there may be a slight menu change to that planned on Monday and Wednesday.

We will then begin to offer hot meals to our KS2 pupils from 30<sup>th</sup> November. Parents of KS2 children, please let Mrs Carrick know via Parent Pay if you would like your child to have a hot meal from this date.

## Outdoor PE

We really have started to feel the cold outside this week. Please remember to wrap up warm on PE days with joggers, hoodies and extra layers.



We would like to support the West End foodbank this Christmas and will be collecting and donating items in a COVID secure way.

On Friday 27<sup>th</sup> November and Friday 4<sup>th</sup> December there will be collection bags placed at each entrance to school for you to drop off any donations. These will then be stored securely for 72 hours before being taken to the foodbank.

The foodbank is particularly in need of:

- Toiletries (men's and women's)
- Baby products (people often forget about baby food)
- Tinned fish/meat

Thank you so much to the parents who have been in touch to make this happen.



## Oxford Reading Buddy

Our Oxford reading buddy this week is **Jacob Mancini**, well done! All the logins are in the reading diaries, how many books and quizzes can you do by next week?



Well done to Yellow Class for being our top participants.

Hania Pervez and Sahib Singh Dhaliwal have gained the most points, great work!



The children with top studio speeds in school are still Millie Anderson, Leo Tomlinson, and Elizabeth Muldoon-Smith, well done to all of you!

Ms Gasper



It was lovely to see so many of the children (and staff) sporting their odd socks on Monday as part of **Anti-Bullying week**. In school we have been celebrating what makes us all unique, sending an important message to pupils that they should be allowed to be themselves!



## Healthy School

A new remote learning hub linked to healthy eating education has been set up this year aimed at encouraging children to get interested in helping to prepare healthy dishes. You can access this via the following link:

<https://www.foodafactoflife.org.uk/remote-learning/> Within the website you will find links to different ages. Aged 5-7 upwards has an increasing number of videos, which range from cooking skills you can teach to your child, to videos linked to creating different recipes. Just click on the age (5-7 or 7-11 years) for links to age appropriate healthy eating education and you will find the cooking videos by clicking on the headings of 'cooking' and then 'videos'. Many of the cooking videos for 5 – 7 year olds could also be used by parents with younger children.

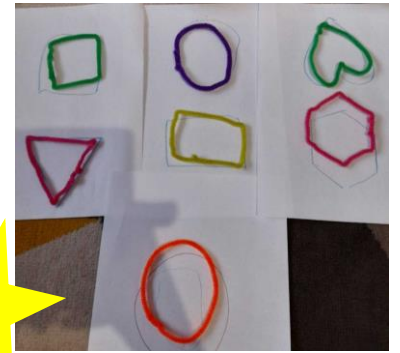
Mrs Wells



Whole school attendance was 98.1% this week. Up from 97.1% this time last year.

**Please see our Covid Related Pupil Absence Guide below.**





## Nursery Home Learning



This is just a small selection of the wonderful things you've posted on Tapestry. Thank you so much for all the lovely things you've done with your children at home. Can't wait to see you all next week!

Miss Gasper and all the Nursery staff

## Covid Related Pupil Absence Guide

	Scenario	Action required
1	<p>My child has COVID-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>High temperature</b></li> <li>• <b>New continuous Cough</b></li> <li>• <b>Loss or change to sense of smell or taste</b></li> </ul>	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Book a test <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <p>Self-isolate everyone in your household while you wait for the test result.</p>
2	The test result is negative	<p>Ring school immediately.</p> <p>If well enough, your child can return to school on the following day (or the same day if possible).</p>
3	The test result is positive	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Everyone in your household must self-isolate for 14 days. The person who has a positive test must self-isolate for 10 days or until they are well (we will authorise 14 days self-isolation absence as we understand the practical difficulties in getting your children to school if you are self-isolating for 14 days)</p>
4	My child is unwell with non COVID-19 related symptoms	Follow the usual school absence procedures.
5	Someone in my household has COVID symptoms	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Book a test <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <p>Self-isolate everyone in your household while you wait for the test result.</p>
6	Someone in my household has tested positive for COVID-19	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Self-isolate everyone in your household for 14 days.</p> <p>The person who has tested positive must self-isolate for 10 days from the onset of symptoms.</p>
7	NHS Test and Trace has identified my child as being in close contact with someone who has tested positive for COVID-19 <b>or</b> I know that my child has had close contact with someone who has tested positive for COVID-19	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Your child will have to self-isolate for 14 days. Other members of your household do not need to self-isolate. If your child develops symptoms in the self-isolation period, follow the advice for scenario 1. If another member of the household develops symptoms, follow the advice for scenario 5.</p>

8	We are returning from travel to a country where a period of quarantine is necessary.	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Follow advice regarding the need to quarantine <a href="https://www.gov.uk/foreign-travel-advice">https://www.gov.uk/foreign-travel-advice</a> and how to quarantine <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk">https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk</a></p> <p>Ring school immediately so that we are aware and so that we can agree a return to school date.</p>
9	We have received medical advice that my child needs to resume shielding	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Shield until you are informed that restrictions are lifted and shielding is paused again.</p>
10	My child's school bubble has been told to self-isolate.	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>School will contact you to share the advice from Public Health England and to inform you of a return to school date and arrangements for remote learning.</p>

