

LITERACY

Develop vocabulary, grammar and punctuation.
Plan, draft, evaluate and edit writing.
Reading books that are structured in different ways and
reading for a range of purposes
Recognising different forms of poetry
Possessive Apostrophes
Spell homophones which are commonly misspelt (e.g.
their/there/they're, peace/piece, here/hear)

SCIENCE

Rocks and Soils

Compare and group
different types of rock
Describe how fossils are
formed
Recognise that soils are
made from rocks and
organic matter

MATHS

Number: Multiplication facts up to 12 x 12
Number: Written methods of Multiplication and Division
Measurement: Finding area of rectilinear shapes
Number: Fractions
Number: Decimals
Number: Recognising tenths and hundredths

HISTORY

Timelines (ancient history)
The achievements of the earliest
civilisations
Similarities and differences between
Ancient Egypt and Bronze Age Britain

KEY STAGE TWO **The Egyptians** **SPRING TERM CYCLE 2**

Computing

Design, write and debug programmes
Use sequence, selection and repetition in
programmes
Understand computer networks including the
internet

GEOGRAPHY

Locate the world's countries
Latitude, Longitude, Equator and
Hemispheres
Similarities and differences between
Britain and Egypt

MUSIC

Develop understanding of the history of
music.
Appreciate and understand a wide range
of high-quality live and recorded music.

ART

Drawing skills
Painting skills
Sculpture with clay
Architecture and great architects in history

R.E.

The religion of Islam
Islamic festivals and celebrations
Comparing special artefacts of different
religions

P.E.

Swimming
Competitive games and teamwork
Perform dances using a range of movement
patterns

D.T

Design, Make and Evaluate
Use mechanical systems in products (e.g. gears,
pulleys, cams, levers and linkages)