



## Gosforth Park First School

### Annual SEND Report 2022-23

This **Annual SEND Report 2022-23** should be read in consultation with the **Accessibility Plan**, **SEND Information Report** and the **SEND Policy**. Together they include details of:

- The school's admission arrangements for pupils with SEN or disabilities
- The steps school have taken to prevent pupils with SEN or disabilities from being treated less favourably than other pupils
- The facilities provided to assist access to the school by pupils with SEN and disabilities.

(Children and Families Act 2014, Part 3)

**Special Needs Coordinator (SENCO):** Mr James Hindess

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**Tel:** 0191 285 2559

**The SENCO is the advocate for Special Educational Needs on the Senior Leadership Team and has been in post for 6 years. Mr Hindess is also the Deputy Headteacher and achieved the accredited National Award for Special Educational Needs Coordination (NASENCO)**

**SEN Link Governor:** Mr Eric Ferguson



**This report reflects how Gosforth Park First School has used the allocated Special Educational Needs funding to meet pupils' needs**

### **Context:**

Gosforth Park is an average sized first school. The school is located to the North East of the City of Newcastle upon Tyne in the Parklands ward. The proportion of pupils eligible for pupil premium is below average and has decreased from 12.4% in 2019 to 7.1% in 2022. The majority of pupils are from a white British heritage (72%) and the remaining 28% of the school population is made up out of 11 of the 17 ethnic groups, the highest being *Any other White background*, 7.31%. The proportion of disabled pupils and those who have Special Educational Needs (SEND) in 2022-23 was below the national average at **7.9%**

<b>Pupils with SEND</b>	<b>Number of Pupils</b>	<b>Percentage of school</b>	<b>Percentage nationally (Jan 2022)</b>
School Population (Nursery-Y4)	265		
SEND total	<b>21</b>	7.9%	15.3%
SEND support	20	7.5%	13%
SEND support with additional funding	0	0%	
Education Health and Care Plan (EHCP)	1	0.4%	2.3%
SEND + Pupil Premium	5		


<b>Types of SEND</b>	<b>Number</b>	<b>% of SEN</b>	<b>% of school</b>
<b>Communication and Interaction</b>			
Speech and Language	4	19%	1.5%
Autistic Spectrum Disorder	3	14.3%	1.1%
<b>Cognition and Learning</b>			
Specific Learning Difficulty	3	14.3%	1.1%
Moderate Learning Difficulty	2	9.5%	0.8%
<b>Social, Emotional and Mental Health</b>	8	38.1%	3%
<b>Sensory Difficulties</b>			
Hearing	0	0%	0%
Physical	1	4.8%	0.4%

In 2022-23 there were **21** learners at Gosforth Park First School who had identified Special Educational Needs and Disabilities (SEND). The population of learners with SEND at Gosforth Park is below the National Average for Primary Schools. The population of learners at Gosforth Park with SEND is broadly in line with schools in Newcastle with a similar demographic and/or catchment area. **Social, Emotional and Mental Health** is our most common category of learner with SEND and this is reflected in our learning environment and additional and different support.



## Absence Data

For all pupils of statutory school age attending Gosforth Park First School

Absence 2022/23				
	Sessions Missed		Persistent Absence	
	School %	2022 National %	School %	2022 National %
<b>SEN Support</b>	<b>6.5</b>	<b>8.0</b>	<b>14.3</b>	<b>26.2</b>
<b>No SEN</b>	<b>4.2</b>	<b>5.9</b>	<b>4.1</b>	<b>15.6</b>

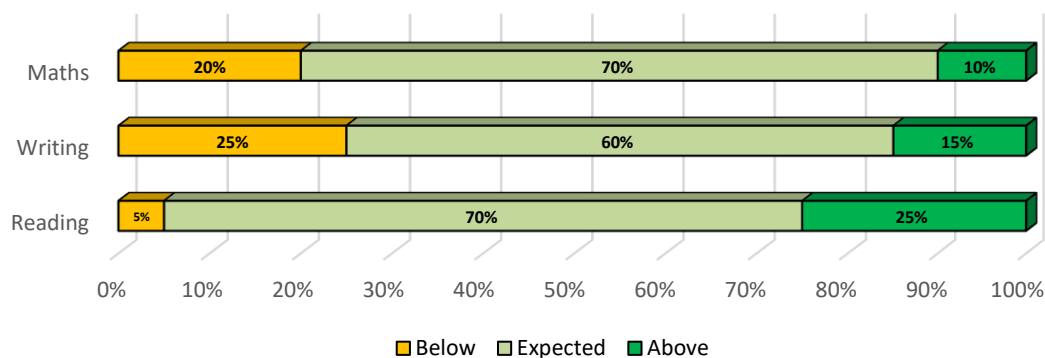
Pupils with SEN Support have fewer absences than those with No SEN and National comparisons.

## Exclusion Data

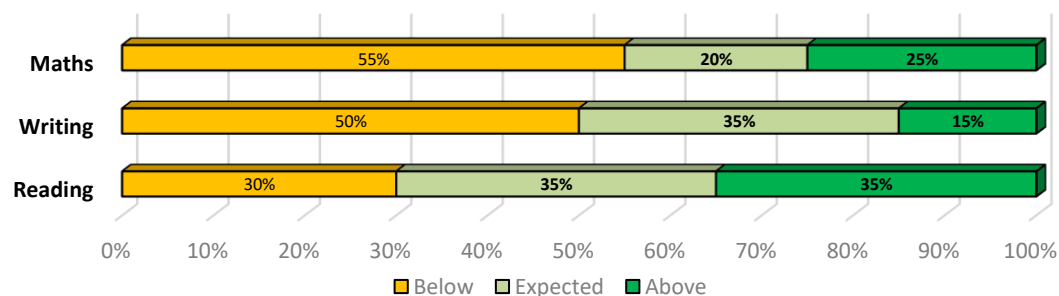
- Across the whole school, there were **no suspensions** in 2021/22
- There were **no permanent exclusions** in the whole school in 2021/22

## SEND Attainment and Progress

### Whole School SEND Progress 2022/23



### Whole School SEND Attainment 2022/23





### **Working with Outside Agencies:**

During the 2022-23 academic year Gosforth Park First School bought into the following *traded* services:

- **Local Authority SEND Outreach Service (Fine Motor):** This team of highly qualified, experienced specialist teachers offer professional expertise and knowledge and provide assessments, support and advice to SENCOs, teaching/support staff and parents in relation to individual children with specific learning difficulties (dyslexia/dyscalculia) and speech and language difficulties.
- **Educational Psychology Service (EPS):** The Educational Psychology Service offers input in relation to a wide range of issues that impact on children's learning and progress, including specific and general learning difficulties, language and communication skills, issues relating to social, emotional and mental health and physical/sensory difficulties.
- **SEN School Improvement Service (SIS):** Gosforth Park First School has bought into this service at a Bronze level agreement. Newcastle SIS offers support and advice to Special Educational Needs Coordinator
- **Kalmer Counselling Service**
- **Chameleon Connections Counselling Service:** Gosforth Park First School provided counselling support from a specialist psychotherapeutic counsellor to support children with SEMH difficulties.

Gosforth Park First School also referred to and worked collaboratively with the following *non-traded* services:

- Newcastle SEND Outreach Service – Early Years Team (Victoria Almond)
- NHS Occupational Therapy
- NHS Speech and Language Therapy
- The Children's Speech and Language Clinic (Newcastle University)
- Newcastle SEND Outreach Service – Speech, Language and Communication Needs (Tracy Hawdon)
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- School Health
- Newcastle SEND Outreach Service – Cognition and Learning Needs
- Newcastle SEND Outreach Service – Communication and Interaction Needs (David McLeod)
- Newcastle SEND Outreach Service – Specific Learning Difficulties (Nicola Cook)
- Children North East Counselling Service

We also work closely with our Gosforth Schools Trust, including regular peer-to-peer support within our schools, to further develop our provision for pupils with SEND.



## Staff Training and Expertise:

At Gosforth Park First School, the Continuous Professional Development (CPD) of staff is regularly reviewed to ensure that expertise is having the greatest impact for all of our pupils, including those with SEND.

During the 2022/23 academic year, the following CPD relating to learners with SEND has been undertaken by staff:

- **Safeguarding – KCSIE 2022**
- **Little Wandle Phonics** (including 'Keep-up' interventions)
- **Mastering Number** (EYFS and KS1)
- **1<sup>st</sup> Class @ Number** (KS1)
- **OPAL** (Outdoor Play and Learning – Whole Staff)
- **SEND Processes and Adaptive Teaching Strategies**
- **GPFS Behaviour Management Training** (Restorative Approach)
- **Positive Handling Training**
- **Trauma Informed Behaviour Training**
- **Makaton Training** (EYFS)
- **Incredible 5-Point Scale** (SENCO)
- **SEND Descriptors of Need** (SENCO)
- The SENCO is trained to deliver **LEGO-Based Therapy**; a tool for supporting social and communication needs. The SENCO has also trained other staff to deliver this intervention.
- Staff are **updated with SEND information** on a regular basis in staff training, with additional training and support delivered to ECTs
- The SENCO delivers a bespoke **coaching programme** for teachers, focused on improving quality of education for all children



The school receives yearly support from the Local Authority School Improvement Service. They monitor procedure and practice, provide advice and training and support in the assessment and support of SEND pupils across the school.

We ensure that the school's Special Educational Needs Coordinator (SENCO) is at the forefront of current developments relating to Special Educational Needs and Disabilities.

During the 2022/23 academic year, the SENCO:

- Attended the annual SEND conference and termly **Network Meetings**.
- Attended termly **Gosforth Schools Trust (GST)** Network Meetings which provided peer-to-peer support and challenge from other colleagues.
- Completed training and sign-off to become a **contracted Ofsted Inspector**.





## **Preparation for September 2023**

Gosforth Park First School has been identified by Newcastle Educational Psychology Service (EPS), in consultation with the SENDOS Early Years Team, as having a '**Complex Intake of Reception Children from September 2023.**' In preparation for September 2023, Gosforth Park have taken the following steps to ensure that staff are able and ready to ensure a smooth and successful transition for all of our children, including those learners with SEND:

- ✓ May 4<sup>th</sup> - **CPD** delivered by SENCO on **SEND Processes and Adaptive Teaching Strategies.**
- ✓ May 5<sup>th</sup> – **Newcastle SEND School Improvement Service (SIS)** met with SENCO to discuss strategy and support for September 2023
- ✓ May 15<sup>th</sup> – **SEND Link Governor** met with SENCO to discuss strategy and support for September 2023
- ✓ May 25<sup>th</sup> - **New Reception children/parents visit** to Gosforth Park, including introductions and discussions with EYFS Team
- ✓ May 26<sup>th</sup> – **CPD** delivered by GST **Trauma Informed Behaviour Training**
- ✓ June 5<sup>th</sup> & 6<sup>th</sup> – **Makaton Training** for EYFS Teacher + Teaching Assistant
- ✓ June 8<sup>th</sup> – **EHCP Funding** increase accepted from Band C to Band E for pupil starting in Nursery, September 2023
- ✓ June 8<sup>th</sup> – **Positive Handling Training** delivered by CLENNELL Education Solutions
- ✓ June 14<sup>th</sup> - **Inclusion Funding** secured to assist with lunchtime transition arrangements for a learner in Nursery
- ✓ June 22<sup>nd</sup> - Consultation with the **SENDOS Early Years team**, including environment audit with Helen Matthews (Specialist EYFS Teacher for Cognition and Learning)
- ✓ June 29<sup>th</sup> – Staff meeting time dedicated to **Transition**
- ✓ July 5<sup>th</sup> – **New Nursery Parents Meeting**
- ✓ July 6<sup>th</sup> – Whole-school **Transition Morning**
- ✓ July 6<sup>th</sup> - Staff meeting time dedicated to **Transition**
- ✓ July 11<sup>th</sup> – **EHCP Review** for pupil starting in Reception, September 2023
- ✓ July 18<sup>th</sup> – **Newcastle EPS Service and SENDOS Early Years** team meeting Gosforth Park staff regarding transition arrangements and planning
- ✓ September 2023 – **Downs Syndrome Awareness Training** - Delivered by Helen Matthews
- ✓ September 2023 – **Makaton Awareness Training** – Delivered by Helen Matthews

Additional school support purchased in order to further support learners with SEND, from September 2023:

- ✓ **Newcastle SEND School Improvement Service (SIS) – Silver Package**
- ✓ **Private Educational Psychology Service (EPS)**
- ✓ **Additional 12 hours of Nursery Nurse Support**
- ✓ **Additional 20 hours of Reception Teaching Assistant Support**



## **Pupil Views:**

Pupil views are collected regularly as part of the Assess, Plan, Do, Review process. These are recorded and shared with parents using the SEN Support Plan document. Where appropriate, children are invited to attend their own review meetings.



## **Parents/Carers' Views:**

Parent views are collected at least 3 times per year through the SEN Support Plan review process. Parents are encouraged to email the school SENCO directly if they have any questions. The following comments were gathered through a Peer Review conducted by the Gosforth School's Trust in collaboration with Newcastle SIS and Gosforth Park's SEND Governor:

*'There have been vast improvements since he (SENCO) came, he is very proactive'*

*'I couldn't ask for more support in the classroom'*

*'School is incredibly supportive'*

*'There has been a massive change for the better'*

*'He (SENCO) is doing a brilliant job'*

*'He (SENCO) has been helpful and quick to put things in place'.*

## **What Ofsted says...**

*Gosforth Park First School has a real sense of family. This is a view shared by pupils, parents and staff. The new motto, 'together we make a difference', is felt as you walk through the door.*

*Staff effectively meet the needs of pupils with special educational needs and/or disabilities (SEND). These pupils are supported well in the classroom to access the curriculum alongside their class mates. Recommendations from other professionals, such as the educational psychologist, are followed closely to support pupils with SEND.*

**(Ofsted Inspection Report, 2020)**



## **Next Steps**

Gosforth Park First School has been identified by Newcastle Educational Psychology Service (EPS), in consultation with the SENDOS Early Years Team, as having a '*Complex Intake of Reception Children from September 2023.*'

In light of this contextual development, our school development priorities relating to the support of children with SEND include:

1. Working with professionals and outside agencies to ensure provision for children with high-needs SEND in the Early Years is of the highest quality.
2. Revisiting early identification processes and procedures to ensure that the Assess, Plan, Do, Review cycle begins at the earliest opportunity.

**Date of Report:** July 2023

**Date of Next Review:** July 2024

**Link to Newcastle Local Offer:** <https://www.newcastlesupportdirectory.org.uk/what-local-offer>

