
 Pupil Consultation	Confidence	Creativity	Community	Challenge
EYFS Positives	KS1 Positives	KS2 Positives		
<p>more friends  more people to play with  more space  more fun  more space to play  bigger playground  exciting  more climbing stuff  everyone can fit in  bigger library  more toys  bigger tables of friends  we can do more maths and more work</p>	<p>more friends  more space  more/ bigger libraries  more fun  more classrooms  two ICT suites  more room to learn  move space to play  more teachers with special subjects  lunch at the same time  library for KS1 and KS2  special teachers who sign for special children  more things to learn  more playground  two halls  new games  art room  new/more clubs  bigger ICT suite</p>	<p>more people/friends/teachers to look forward to  lots of people want to come to our school now  but there's not enough room.  No split classes  more space  more space to explore  more toilets  bigger/ more halls  more playgrounds/fields  more people -more money-better school  space for people who find it hard to get a school  like refugees  two classes can do PE at once in the hall  bigger Wraparound  KS1 and KS2 playground  new playground equipment  more clubs and in hall  lunch hall for KS1 and KS2  zones on the playground for different activities  assemblies at same time  new ICT suite  more space for instruments</p>		
Suggestions	Suggestions	Suggestions		
<p>more places to dig  slide  maze  bigger classrooms  obstacle course  ball pit  bridge  swings  big long tunnel slide  climbing frame</p>	<p>science room  golden time room  fossil room  crystal room  archaeology room</p>	<p>solar panels  recycling  motion sensors  energy saving bulbs</p>		

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Questions	Questions		Questions	
<p>Will it be too big? <i>We will have more space to spread out and we will only have two more classes of children. We will be able to use other spaces for a proper library and to do some of our lessons like science and cooking.</i></p> <p>I'm shy of meeting new friends. <i>There will only be a few new friends in each class.</i></p> <p>Will there be a basket to put our jumpers in? <i>Yes, we'll have everything we have now. (referring to basket currently in class)</i></p> <p>What if there's a fire – how will we know? <i>The fire alarm goes off in BEFS at exactly the same way and at the same time it does in our school. If this happens we walk outside and onto the playground.</i></p>	<p>Are BEFS classrooms big enough? <i>Yes – children in BEFS use them as classrooms now</i></p> <p>Which doors would we come in? <i>We're not sure yet, this is something we'll need to think about in the design.</i></p> <p>Will it be more work for the cooks <i>No, there will actually be fewer children on site.</i></p> <p>Will we get lost? <i>We will give everyone a tour of the school, like we do with reception children, so that everyone can find their way around.</i></p>		<p>What's useful next door and what isn't? <i>Once BEFS have left, we will see what is useful and what needs to be replaced.</i></p> <p>How will we get from one side of the building to the other? <i>We will be asking the designers to look at how we move around school, both inside and outside. We will give everyone a tour of the school, like we do with reception children, so that everyone can find their way around.</i></p> <p>Children we don't know – higher chance of bullying? <i>Do we have bullying in school now? (Children answered no) We have systems in place to ensure happy play/lunchtimes and systems in place when children make mistakes. This will be the same for any new friends joining us.</i></p> <p>What will the impact be on the environment? Will there be more waste and greater energy costs? <i>Yes as we'll be looking after a bigger building but we will ask the designers to think about how we can be more energy efficient and reduce our impact on the environment – you have some great ideas!</i></p> <p>What are we going to do with all the spare rooms? <i>We hope to have a proper library, a KS1 and KS2 ICT suite and special rooms we can use for subjects like Science, DT and Art.</i></p>	