



# Gosforth Park First School

**Together we make a difference**

As part of this term's topic '**Together we make a difference**', the children will be designing a new school logo. We will be testing some of these out in the newsletter in the next few weeks.

This week's was designed by Lara in Orange Class.

[www.gosforthpark.newcastle.sch.uk](http://www.gosforthpark.newcastle.sch.uk)

## Autumn 2

Next half term children will be learning about...

### EYFS

- **Let it Snow**

### Key Stage 1

- **The Great Fire of London**

### Key Stage 2

- **The Victorians**

Please see the topic overviews (below) for more information (also available on the front page and in the curriculum section of the school website).

## Parent Consultations

Due to COVID restrictions, we will not be holding our usual face to face parents evenings. Instead we will be holding 10 minute phone appointments with your child's class teacher next week.

Appointments will take place on the following dates from 8:30am - 5:00pm.

### Nursery and Reception

- Tuesday 20<sup>th</sup> October

### Green, Orange and Yellow Class

- Monday 19<sup>th</sup> October

### Indigo, Violet and Blue Class

- Wednesday 21<sup>st</sup> October

We hope you found the new system easy to book.

Teachers will attempt to ring twice before moving on to the next call.

Appointments cannot be any longer than 10 minutes as other parents will be awaiting calls.

**16<sup>th</sup> October 2020 Issue 4 Autumn Term 1**

## COVID-19

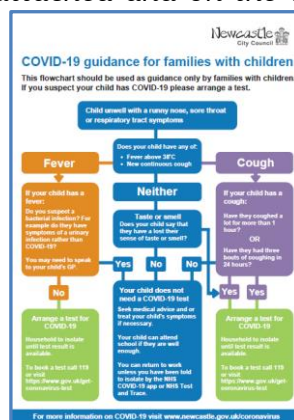
### Birthday Treats and Gifts

Unfortunately, we are unable to accept treats in school. Please do not send in birthday treats or birthday gifts to be passed on to other children in school.

We will of course celebrate your child's birthday but we want to limit non-essential items on site and the passing of items from home/school.

### Updated Guidance

Please see attached updated guidance for families with children and a poster with information regarding the local COVID alert level which is currently high (full size versions attached and on the website).



## Hot Lunches

We will begin returning to hot lunches after half term. We will be reintroducing these a year group at a time as we adjust to new systems in light of COVID. Reception and Year 1 will have hot lunches from Monday 2<sup>nd</sup> November. We will be starting WB 2<sup>nd</sup> November with menu Week 2.

## Dates

Please remember Friday 23<sup>rd</sup> October is a training day.

School closes on Thursday 22<sup>nd</sup> October and reopens on Monday 2<sup>nd</sup> November.

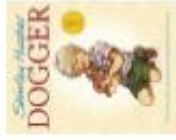
# Early Years Curriculum Overview

Confidence		Creativity		Community		Challenge	
Playing and Exploring (Engagement)		Active Learning (Motivation)		Creating and Thinking Critically (Thinking)			
<ul style="list-style-type: none"><li>Being willing to 'have a go'</li><li>Enjoy achieving what they set out to do</li><li>Keeping on trying</li></ul>		<ul style="list-style-type: none"><li>Choosing ways to do things</li><li>Having their own ideas</li></ul>		<ul style="list-style-type: none"><li>Finding out and exploring</li><li>Playing with what they know</li></ul>		<ul style="list-style-type: none"><li>Being involved and concentrating</li><li>Making links</li></ul>	
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## English

**Texts:** Dogger by Shirley Hughes, Handa's Hen by Eileen Browne, Toby and the Great Fire of London by Margaret Nash



Non-Fiction Writing

Senses Poetry

Newspaper Reports



## Science

Everyday materials

Uses of everyday materials

Properties of materials



## Maths

Addition and Subtraction



Geometry: Shape



Measurement: Money

Number: Multiplication

## PSHE

Relationships: What is bullying?

## Physical Education

Team working skills

# Sire, Sire!



## Art/DI

Light and Dark Pictures

Silhouettes

## Music

Sign to Sing

Confidence

Challenge

Creativity

Community



## Topic

The Great Fire of London

Cause and Consequence

Significant Historical Events

The Great Fire of Newcastle and Gateshead



## Computing

Information Technology

## Religious Education

Festivals of light





## English

**Key texts:** Street Child, The Steam Whistle Theatre Company



Setting Description  
Diaries  
Newspaper Report

## Science



Electricity  
Constructing Circuits  
Conductors and Insulators  
Electrical Safety

## Maths

Measurement: Length and Perimeter  
Multiplication and Division: Arrays  
Times Tables and Fact Families

## PSHE

Relationships: How do we treat each other with respect?

## Art/DI

Designing and building working lamps  
William Morris Patterns

## Physical Education

Team Working Skills

## Music

Percussion, Glockenspiel, Ukulele

Confidence

Challenge

Creativity

Community

## Topic

Time, Change and Chronology

Historical Enquiry

Local Area Study



## Religious Education

Christmas Journeys

## Covid Related Pupil Absence Guide

	Scenario	Action required
1	<p>My child has COVID-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>High temperature</b></li> <li>• <b>New continuous Cough</b></li> <li>• <b>Loss or change to sense of smell or taste</b></li> </ul>	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Book a test <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <p>Self-isolate everyone in your household while you wait for the test result.</p>
2	The test result is negative	<p>Ring school immediately.</p> <p>If well enough, your child can return to school on the following day (or the same day if possible).</p>
3	The test result is positive	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Everyone in your household must self-isolate for 14 days. The person who has a positive test must self-isolate for 10 days or until they are well (we will authorise 14 days self-isolation absence as we understand the practical difficulties in getting your children to school if you are self-isolating for 14 days)</p>
4	My child is unwell with non COVID-19 related symptoms	Follow the usual school absence procedures.
5	Someone in my household has COVID symptoms	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Book a test <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/</a></p> <p>Self-isolate everyone in your household while you wait for the test result.</p>
6	Someone in my household has tested positive for COVID-19	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Self-isolate everyone in your household for 14 days.</p> <p>The person who has tested positive must self-isolate for 10 days from the onset of symptoms.</p>
7	NHS Test and Trace has identified my child as being in close contact with someone who has tested positive for COVID-19 <b>or</b> I know that my child has had close contact with someone who has tested positive for COVID-19	<p><b>DO NOT ATTEND SCHOOL</b></p> <p>Ring school immediately.</p> <p>Your child will have to self-isolate for 14 days. Other members of your household do not need to self-isolate. If your child develops symptoms in the self-isolation period, follow the advice for scenario 1. If another member of the household develops symptoms, follow the advice for scenario 5.</p>

8	We are returning from travel to a country where a period of quarantine is necessary.	<b>DO NOT ATTEND SCHOOL</b>  Follow advice regarding the need to quarantine <a href="https://www.gov.uk/foreign-travel-advice">https://www.gov.uk/foreign-travel-advice</a> and how to quarantine <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk">https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk</a>  Ring school immediately so that we are aware and so that we can agree a return to school date.
9	We have received medical advice that my child needs to resume shielding	<b>DO NOT ATTEND SCHOOL</b>  Ring school immediately.  Shield until you are informed that restrictions are lifted and shielding is paused again.
10	My child's school bubble has been told to self-isolate.	<b>DO NOT ATTEND SCHOOL</b>  School will contact you to share the advice from Public Health England and to inform you of a return to school date and arrangements for remote learning.

